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Establishing the Measurement Invariance of the Very Short Form of the Infant Behavior Questionnaire Revised for Mothers who vary on Race and Poverty Status

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We examined the measurement invariance of the Infant Behavior Questionnaire Revised - Very Short Form (IBQR-VSF; Putnam et al., 2014) in a sample of 470 racially (185 European American, 285 African American) and socioeconomically diverse mothers (158 below federal poverty threshold; 296 above federal poverty threshold) of infants. Using multi-group confirmatory factor analysis, we demonstrated configural, full metric, and full scalar invariance demonstrating that the 3-factor structure (negative emotionality, positive affectivity/surgency, orienting/regulatory capacity), pattern of item loadings, and item means were comparable for European American and African American mothers, and for poor and not poor mothers. In addition, we demonstrated full error variance invariance across racial groups and partial error variance invariance across poverty status, demonstrating that item reliability was comparable for European American and African American mothers, and both those above and below the poverty line (with the exception of a subset of items). Thus, the IBQR-VSF appears appropriate for use in racially and socioeconomically diverse samples.

Infant temperament is defined as biologically-based individual differences in infant's reactivity and self-regulation in response to environmental stimuli (Rothbart & Derryberry, 1981). The reactivity component includes the latency, intensity, and duration of affective, attentional and motor responses to stimuli. The regulatory component includes the manner and ability with which these reactions are modulated (Rothbart & Bates, 2006). Infant temperament has been widely studied since the 1970s (e.g., Buss & Plomin, 1984; Carey & McDevitt, 1978; Thomas & Chess, 1977), and early individual differences in temperament are correlated with children's later social and emotional outcomes, family functioning, parental well-being, and the quality of parenting (Rothbart & Bates, 2006). Parental reports of temperament are commonly used given their ease of implementation, cost effectiveness, and capitalization on parents' opportunity to observe their infants over time and across

settings. One such measure is the Infant Behavior Questionnaire-Revised, Very Short Form (IBQR-VSF) (Putnam, Helbig, Gartstein, Rothbart, & Leerkes, 2014), which is gaining increased use because of its brevity and focus on both temperamental reactivity and regulation. Prior research with the IBQR-VSF has been conducted in primarily European American samples (Putnam et al., 2014). As such, the appropriateness of this measure for diverse samples remains unclear. We examine the extent to which the IBQR-VSF is invariant between European American and African American mothers and mothers above and below federal poverty guidelines.

Infant Temperament as a Central Construct in Developmental Science and Family Studies

Infant temperamental reactivity (both negative and positive emotionality) and regulation are consistent correlates of a host of child, parent, and family outcomes. Much of this research has focused on the negative emotionality component of reactivity because it is conceived as a risk factor for infants and their families. For example, infants and toddlers rated as fussy or prone to frustration, based in part on maternal reports on the Infant Behavior Questionnaire (IBQ; Rothbart, 1981) demonstrate concurrent deficits in self-regulation via lower self-distraction ($r = -.30$; Calkins, Dedmon, Gill, Lomax & Johnson, 2002) and are at greater risk for heightened conduct problems from age 3 to age 14 ($r = .21$, Lahey et al., 2008). Similarly, parental reports of negative emotionality obtained when children were 3 to 12 months of age using the Infant Behavior Questionnaire-Revised (IBQ-R), were correlated with both internalizing and externalizing symptoms when children were 2 and 4 years old (r s ranged from .17 to .35; Gartstein, Putnam & Rothbart, 2012).

In terms of the broader family, parental reports of negative emotionality on the IBQ or IBQ-R are linked with parents' *elevated* depressive symptoms (Solmeyer & Feinberg, 2011) and parenting stress (Oddi, Murdock, Vadnais, Bridgett & Gartstein, 2013) and with *lower* parenting efficacy (Leerkes & Burney, 2007; Solmeyer & Feinberg, 2011), parenting satisfaction (Leve, Scaramella, & Fagot, 2001; Mehall, Spinrad, Eisenberg & Gaertner, 2009), marital satisfaction (Leve, Scaramella, & Fagot, 2001), adaptive coparenting (Burney & Leerkes, 2007), and sensitive parenting behavior (Bridgett et al., 2009; Calkins, Hungerford & Dedmon, 2004). These main effect associations range from $r = .20$ to $.40$ with a mean of $.27$, absolute value. Moreover, links between infant negative emotionality and negative family outcomes are particularly apparent when other risk factors are present in the family system as evidenced by modest, but statistically significant interaction effects (Burney & Leerkes, 2010; Crockenberg & Leerkes, 2003; Schoppe-Sullivan, Mangelsdorf, Brown, & Sokolowski, 2007). Importantly, links between infant temperament and family functioning are likely bi-directional (e.g., Bridgett et al., 2009).

More recently researchers have used the IBQ or IBQR to focus on the regulatory component of temperament as well as positive emotionality and activity level in relation to child outcomes and family functioning. For example, parents' reports of infant regulation are linked with children's better effortful control (i.e., the ability to control attention and behavior) over time (Bridgett et al., 2011) and with higher coparenting quality (Burney &

Leerkes, 2010; Sodomeyer & Feinberg, 2011) and parenting self-efficacy (Leerkes & Burney, 2007; Sodomeyer & Feinberg, 2011). In addition, parent-reported infant soothability buffers observed maternal sensitivity (assessed during a one hour home visit) and maternal self-efficacy from the negative effects of infant negative emotionality such that the negative association between infant negative emotionality and sensitivity/efficacy is significant when infant regulation is low but not when infant regulation is high (Ghera, Hane, Malesa & Fox, 2006; Leerkes & Crockenberg, 2003). These results suggest that early parent-reported regulation is linked with optimal infant adjustment and family functioning. In contrast, the results are mixed when it comes to parent-reported infant positive affect/surgency. Positive affect/surgency has been linked with declining observed maternal sensitivity/increasing intrusiveness over time (rated during the brief engage and re-engage episodes of the still face procedure at 3 time points; Planalp, Braungart-Rieker, Lickelbrock & Zentall, 2013), but also with children's lower risk of conduct problems (Lahey et al., 2008) and with better effortful control (Gartstein, Slobodskaya, Putnam, & Kinsht, 2009) over time. These associations ranged from $r = .10$ to $.33$, mean $r = .24$. Most of this research has been conducted in primarily middle income, European American samples, and in more diverse samples, race and income were covaried (e.g., Calkins et al., 2002; Lahey et al., 2008).

History and Development of the IBQR-VSF

Given the frequency and general consistency with which parental perceptions of infant temperament are related with important child, parent, and family outcomes, ensuring that parent perceptions of infant temperament are adequately measured is essential. With this goal in mind, Mary Rothbart (1981) created the first version of the IBQ which included 6 scales: Activity Level, Smiling and Laughter, Fear, Distress to Limitations, Duration of Orienting, and Soothability. Later, the Vocal Reactivity scale was added (Rothbart, 1986). Parents report only on infant behavior in the recent past and rate the frequency of specific behaviors in well-defined contexts (e.g., when introduced to a stranger, riding in the car, waiting in the crib). This measure was frequently used in developmental research. Then, in 2003, Gartstein and Rothbart published the IBQ-Revised. The IBQ-R incorporated new items in an effort to capture additional specific dimensions of temperament apparent in studies of older children and adults including: Approach, High Pleasure, Perceptual Sensitivity, Sadness, Low Pleasure, Falling Reactivity, and Cuddliness resulting in a longer instrument (191 items) to tap these 14 distinct dimensions. Factor analyses of the 14 scale scores suggested 3 overarching broadband dimensions of temperament: Negative Affectivity (Sadness, Distress to Limitations, Fear, and Falling Reactivity Reversed); Surgency/Extraversion (Approach, Vocal Reactivity, High Intensity Pleasure, Smiling and Laughter, Activity Level, Perceptual Sensitivity) and Orienting/Regulation (Low Intensity Pleasure, Cuddliness, Duration of Orienting, and Soothability).

Recently, Putnam et al. (2014) noted the advantages of a fine-grained approach to assessing temperament, but also acknowledged that such a long measure is problematic for researchers for whom temperament is not the central focus. Thus, they created the 89-item IBQR-Short Form (SF) and the 37-item IBQR-Very Short Form (VSF). A key difference between the two, in addition to length, is that the IBQR-SF assesses all 14 temperament dimensions whereas the IBQR-VSF was designed to assess only the 3 broadband dimensions. The 3

broadband scales maintained the original structure described by Gartstein and Rothbart (2003) but were renamed Positive Affectivity/Surgency, Negative Emotionality, and Orienting/Regulatory Capacity. Drawing on data from 11 independent samples, Putnam et al., demonstrated the IBQR-VSF had adequate internal reliability (Cronbach's alpha ranged from .75 to .78), stability over 2 months (r s ranged from .52 to .59), and interparental agreement (r s ranged from .28 to .61). Based on the psychometric characteristics of the IBQR-VSF and its brevity, the authors concluded that it is ideal for large-scale and epidemiological studies.

Rationale for the Current Study

To date, the extent to which the factor structure and item loadings of the IBQR-VSF are invariant across racial and income groups has not been demonstrated. Although Putnam et al., reported similar and more than adequate internal consistency reliability for each subscale of the IBQR-VSF for separate racial/ethnic groups, it is possible that more subtle, but meaningful, differences in the item loadings or means that could affect interpretation of results are apparent between groups. Establishing measurement invariance of the IBQR-VSF is particularly important for studies with diverse samples that involve comparisons between groups because lack of invariance may lead to biased interpretations of group differences in construct means or associations. That is, if the IBQR-VSF is not invariant across racial or income groups, infant temperament as measured by the IBQR-VSF may have different meanings across groups and as a result any findings regarding group differences in infant temperament as well as its relationship with other constructs may be over or underestimated due to measurement bias.

In four studies that used the IBQ or IBQ-R in diverse samples, minority (primarily African American) parents and low income parents rated their infants higher on negative emotionality dimensions than did European American and higher income parents (Calkins, Dedmon & Gill, 2002; Chen, 2012; Garrett-Peters, Mills-Koonce, Adkins, Vernon-Feagans, Cox & Family Life Project Investigators, 2008; Parade & Leerkes, 2008). Across studies, these differences were small to moderate in magnitude (r s ranged from .15 to .35). Interpreting these differences is difficult without knowledge of measurement invariance: they could reflect meaningful differences in infant behavior, or they could reflect underlying differences in how parents rate these items based on race and income. African American and European American adults hold different beliefs about the expression and control of emotions, the role of emotions in daily life, and appraisals of emotion intensity (Cole & Tan, 2007; Matsumoto, 1993; Parker et al., 2012), all of which could contribute to differences in the perception and reporting of infant temperament. For example, African Americans tend to rate facial expressions of distress as more intense (Matsumoto, 1993) and report it is less socially acceptable to express negative emotions (Matsumoto, 1989; Nelson, Leerkes, O'Brien, Calkins & Marcovitch, 2012) than other groups. In regard to income, lower income mothers may interpret items differently or may have fewer opportunities to observe their infant in certain settings relative to higher income mothers (Putnam & Rothbart, 2006). There is also some evidence that lower income mothers have more negative beliefs about infant crying ($r = .13$; Leerkes et al., 2015) and are somewhat less skilled at accurately perceiving specific infant negative emotions ($r = -.23$ and $-.17$, respectively; Bernstein,

Tenedios, Laurent, Measelle & Ablow, 2014; Leerkes et al., 2015) relative to higher income mothers which may alter how mothers respond to items on the IBQR-VSF. Given evidence that emotion beliefs are linked with attention to emotion cues (Dennis & Halberstadt, 2013), African Americans mothers and low income mothers may over-rate the intensity and frequency of some infant distress cues because infant distress is counter to their preference for limited emotion expression or they may over-attend to and hence over-rate infant positive affect in some contexts because it is desirable. Thus, possible measurement invariance based on both race and poverty-status is a concern.

However, prior research testing measurement invariance of personality or emotion-relevant reports of child behavior between racial/ethnic groups and poverty status groups have primarily demonstrated invariance. For example, teacher reports of preschooler's self-regulatory behavior (McCoy et al., 2011) and youth self-reports of behavioral and emotional functioning (Harrell-Williams et al., 2015) were demonstrated to be invariant across racial and income groups. In other studies, partial invariance has been demonstrated across racial groups on youth self-reports of anxiety and depression (Holly et al., 2015; Trent et al., 2012). To our knowledge, no prior studies have addressed measurement equivalence of the IBQR-VSF or other parent-report measures of infant temperament. However, the measurement invariance of observational measures of fear and anger reactivity and regulation across race (European and African American) and income (poor and not poor) has been established (Willoughby, Stifter, Gottfredson & Family Life Project Investigators, 2015).

The Current Study

In this study, we capitalize on data from two diverse samples of mothers who completed the IBQR-VSF when infants were 3 to 12 months old to evaluate measurement invariance of the IBQ-VSF for European American and African American mothers and for poor and non-poor mothers. We evaluate four increasingly restrictive levels of measurement invariance for the IBQ-VSF across racial groups and then across income groups: configural invariance, metric invariance, scalar invariance, and error variance invariance. These aspects of invariance are most commonly evaluated in the literature, and they each provide insight regarding whether and how a measure functions similarly or differently across groups (Byrne & Watkins, 2003; Chueng & Rensvold, 2002; Steenkamp & Baumgartner, 1998; Van de Schoot, Lugtig, & Hox, 2012). Configural invariance, sometimes called pattern invariance, refers to similarity in factor structure of the measure across groups (i.e., similar latent factors are represented across the groups). That is, the items comprising the measure exhibit the same configuration of salient (nonzero) and non-salient (zero or near zero) factor loadings across different groups. Metric invariance, sometimes also referred to as weak factorial invariance, refers to equal strengths of the relations between scale items and their respective underlying construct across groups. That is, metric invariance indicates equal factor loadings across groups and implies that the same underlying constructs (i.e., latent factors) are being measured across groups. Scalar (intercept) invariance, also referred to as strong factorial invariance, indicates that individuals who have the same scores on the latent variables would have the same scores on the observed items, across groups. Scalar invariance implies that across group differences in the means of the observed scale items are due to differences in

the means of the underlying constructs represented by latent variables. Scalar invariance is required to compare factor means across groups. Error variance invariance, also referred to as strict factorial invariance, is defined as the same amount of measurement error across groups and implies that the scale items are equally reliable across groups.

Method

Participants

The sample for this project was drawn from two studies conducted in the same geographic region and time frame. The Triad Child Study is a prospective longitudinal study designed to identify predictors of maternal sensitivity and early infant well-being. The original sample consisted of 259 women expecting their first child. When infants were around 6 months old, the second observation and data collection point in this study, 226 participating mothers completed the IBQ-VSF. This observation occurred between June 2010 and February 2012. The Women, Work and Wee Ones Project is a prospective longitudinal study designed to examine the effects of maternal employment schedules on maternal well-being, parenting behavior, and infant adjustment in low income families. The sample consisted of 285 mothers of 3 month old children. When infants were 12 months old, 243 participating mothers completed the IBQ-R-VSF. These waves of data collection occurred between September 2010 and October 2013.

For mothers who did not complete the IBQ-R-VSF at the 12-month assessment or whose infants were 13 months or older at the completion of the IBQ-R-VSF in the second study ($n=121$), data for the 3-month assessment were used. For mothers who completed the IBQ-R-VSF at the 3 month assessment and at the 12-month assessment when their infants were younger than 13 months old ($n = 164$), we randomly select half of these mothers to use the 3 month data and the other half to use the 12 month data. We did the random draws three times, and thus created three analytic samples. We conducted parallel analysis three times, and the patterns of results were the same across the three analytic samples. We present results from analyses with one of the samples. The final analytic sample for this paper consists of 470 (out of 511) mothers drawn from these two studies; 41 were excluded from the analytic sample because they were not European American or African American. Thus, IBQ-R-VSF data were included from 176 three month old infants, 214 six month old infants, and 80 twelve month old infants.

The demographic characteristics of the complete analytic sample and each subsample are provided in Table 1. Most demographics varied between the two studies as a function of varying recruitment goals. For example, the Triad Child Study deliberately recruited an equal number of African American and European American mothers; and the Women, Work and Wee Ones study deliberately recruited low income mothers. Importantly, the combined sample reflects a diverse group of mothers with a sufficient number of African American and European American mothers and mothers living below and above the federal poverty level to facilitate the planned analyses.

Procedure

In the Triad Child Study, expectant mothers were recruited at childbirth classes offered in the local hospital and public health department, breastfeeding classes offered through the Special Supplemental Nutrition Program for Women, Infants and Children (WIC), obstetric practices, and word of mouth. Upon enrollment in the study, women were mailed consent forms and questionnaires and completed an interview. Mothers and infants visited the laboratory for a videotaped observation of mother-infant interaction when infants were 6-months old and about a year old. Prior to the 6 month visit, mothers were mailed a packet of questionnaires including the IBQR-VSF and an updated demographics form that they returned at the visit.

In the Women, Work and Wee Ones Study, mothers were initially contacted by study staff at the maternity wards of three regional hospitals shortly after giving birth or in the waiting room of local WIC clinics. Upon enrollment in the study, a 3-month home visit was scheduled. During this visit, informed consent was obtained and mothers completed an interviewer-administered survey questionnaire and some self-administered instruments. When infants were one year old, a similar home visit was scheduled and interviewers administered the IBQR-VSF and an updated demographic form at this time. Procedures for both studies were approved by the Institutional Review Board of the home institution.

Measures

Participants in both studies provided demographic information at each wave of data collection, including information about age, race, education level, income, household composition, marital status, employment status and their infant's gender and health. When their infants were 3, 6, or 12 months old, participants in both studies completed the IBQR-VSF (Putnam et al., 2014). The IBQR-VSF is comprised of three broadband scales including *Surgency* (13 items; e.g., How often during the week did your baby move quickly toward new objects), *Negative Affect* (12 items; e.g., When tired, how often did your baby show distress), and *Effortful Control* (12 items; e.g., Play with one toy for 5 to 10 minutes). For each item, mothers are asked to rate the extent to which their child engaged in the target behavior during the past 7 days on a scale from 1 (*Never*) to 7 (*Always*). In the event certain situations did not arise in the prior week (e.g., be introduced to an unfamiliar adult), not applicable is a response option. In prior research, the IBQR-VSF has demonstrated adequate internal consistency, test-retest reliability, and inter-rater agreement between mothers and fathers (Putnam et al., 2014).

An income to needs ratio was calculated for each participant by dividing their total family income by the federal poverty threshold for a family of that size. Scores below 1 indicate that a family's income is below the federal poverty level. Scores above 1 indicate that the family's income is above the federal poverty level. We classified participants into low-income (income to needs ratio below 1) and high-income (income to needs ratio above 1) groups. Poverty and minority status correlated modestly in the combined sample, $r = .21$, $p < .05$.

Analysis

A series of multi-group confirmatory factor analysis (MGCFA) using Mplus version 7 was used to evaluate measurement invariance. Given the wide range of infant age in the sample, we controlled for infant age at the assessment of IBQ-VSF in all analyses. Two separate and parallel sets of analyses were conducted to evaluate measurement invariance across racial and income groups. Specifically, a sequence of models were evaluated and compared to test for four increasingly restrictive levels of measurement invariance: configural invariance, metric invariance, scalar invariance, and error variance invariance. Following the procedures outlined by Steenkamp and Baumgartner (1998), we started with evaluating a baseline model for each racial group and then evaluated a series of invariance models step by step. To establish a baseline model, we started with specifying a three-factor CFA model according to the conceptualization of the IBQR-VSF reported by Putnam et al., (2014) and evaluated the model fit. After establishing the baseline model, we evaluated configural invariance by estimating a multi-group CFA model where all parameters were freely estimated across groups (configural invariance model). Configural invariance would be supported if this model demonstrated adequate fit and all factor loadings were significantly different from zero in both groups.

Next, we tested for metric invariance by evaluating whether factor loadings were equal across racial groups. Specifically, we specified a model with all factor loadings constrained to be equal across groups (metric invariance model) and compared it with the configural invariance model. Full or complete metric invariance would be established if the metric invariance model demonstrates equivalent fit to the configural invariance model. If the metric invariance model demonstrated worsened fit than the configural invariance model, it would indicate that at least some of the factor loadings vary across the groups and cannot be constrained to be equal. In the instance that full metric invariance is not established, partial metric invariance can be examined. Partial metric invariance refers to the approach of imposing equality constraints on some but not all of the factor loadings (Byrne, Shavelson, & Muthen, 1989). Researchers have suggested that at least partial metric invariance must be established before evaluating more restrictive invariance (Vandenberg & Lance, 2000).

After establishing metric invariance, we specified a scalar invariance model by adding equality constraints on all of the item intercepts to the previously established metric invariance model. We tested for scalar invariance by comparing the scalar invariance model and the metric invariance model. Full scalar invariance would be supported if the two models demonstrated equivalent fit. If the scalar invariance model fit significantly worse than the metric invariance model, it would indicate that at least some of the item intercepts differ across groups and thus partial scalar invariance would be evaluated.

Finally, we specified an error variance invariance model by adding additional constraints to the previously established scalar invariance model that error or residual variance for all scale items were equal across groups. We tested for error variance invariance by comparing this model with the previously established scalar invariance model. If the error variance invariance model demonstrated equivalent model to the scalar invariance model, it would indicate that error variances were invariant across groups. If the error variance invariance model fit significantly worse than the scalar invariance model, it would suggest that at least

some of the error variances differ across groups and thus partial error variance invariance would be evaluated.

Model fit indices were employed to evaluate the adequacy of fit of each model to the sample data. Several fit indexes, including chi-square (χ^2), the Comparative Fit Index (CFI), and the Root Mean Square Error of Approximation (RMSEA) were evaluated. A non-significant χ^2 indicates good model fit. Greater values of CFI indicate better fit; values greater than .90 indicating adequate fit and values greater than .95 indicating good fit. RMSEA ranges from 0 to 1 with values smaller than .08 indicating adequate fit and values smaller than .05 indicating good fit (Kline, 2011). Because multi-group CFA models with more parameters constrained to be equal across groups were nested within the less restrictive models where fewer parameters were constrained to be equal, we used chi-square difference (χ^2) tests between nested models for model comparisons. Given that chi-square difference tests are sensitive to sample size, we also relied on the difference in CFI (Δ CFI) to evaluate measurement invariance as recommended by Chueng and Rensvold (2002). A non-significant difference in χ^2 and/ or a Δ CFI no greater than .01 (absolute value) would suggest no significant difference in model fit between the nested models and provide support for the aspect of measurement invariance being tested.

Results

To establish a baseline model, we started with examining a basic three-factor confirmatory factor analysis (CFA) model for the IBQR-VSF following Putnam et al. (2014). Specifically, 13 items were specified as loading on a factor representing positive affectivity/surgency, 12 items were specified as loading on a factor representing negative emotionality, 12 items were specified as loading on a factor representing orienting/regulatory capacity. No cross loadings or correlated errors were allowed in this model; correlation among the latent factors was allowed. This basic CFA model demonstrated poor fit to the data (Table 2). Consistent with the approach taken by Putnam and Rothbart (2006) in relation to the evaluation of the Very Short Form of the Childhood Behavior Questionnaire (a temperament measure for children between 3 and 8 years of age), a modified CFA model was then conducted with *a priori* correlated errors allowed between items from the same subscales of the original IBQ. For example, the error terms for all items that originated from the distress to limits subscale were correlated. This modified CFA model (with 38 *a priori* correlated errors) demonstrated much better model fit than the basic CFA model (Table 2). We considered this model as demonstrating mediocre to adequate fit with CFI above .85 and RMSEA less than .05 (Kenny, 2014). Some researchers have argued that the conventional goodness of fit criteria for CFA models (e.g., CFI > .90) are too restrictive when applied to multifactor instruments with many items (Marsh, Hau, & Wen, 2004), and that personality measures often demonstrate poor fit when evaluated with CFA in part due to the inherent complexity of personality (Hopwood & Donnellan, 2010), as is the case for IBQR-VSF. Although modification indices pointed to additional correlated errors that could significantly help improve model fit, we decided to keep this modified CFA model with only *a priori* correlated errors specified to be consistent with original conceptualizations of the IBQR-VSF measure (Putnam et al, 2014). This modified CFA model was used as the baseline model for subsequent measurement invariance tests.

Factor loadings and correlations between latent factors from the basic CFA model and the modified CFA model for the whole sample are presented in Table 3. In both models, factor loadings for all scale items were significantly greater than zero, except for one item. The item “being fed in lap, eager to get away” did not significantly load on the orienting/regulatory capacity factor. Despite the non-significant factor loading, this item was still kept in the CFA model for all analyses to be consistent with the currently recommended scoring of the IBQR-VSF measure. Negative emotionality, one latent factor, was negatively associated with orienting/regulatory capacity ($r = -.15$, $p < .05$), another latent factor. The latent factor positive affectivity/surgency was also positively correlated with orienting/regulatory capacity ($r = .77$, $p < .001$). However, the latent factor positive affectivity/surgency was not significantly associated with negative emotionality ($r = -.09$, $p > .05$).

Results indicated that the configural invariance model demonstrated adequate fit according to the RMSEA (Table 4). That the CFI of the configural invariance model was lower than .90 is reasonable given the baseline modified CFA model had a similarly low value for the CFI. Although the chi-square difference between the full metric invariance model and the configural invariance model was statistically significant ($\chi^2 = 53.44$, $df = 34$, $p < .05$),

CFI between these two models was $-.004$, smaller than $.01$, indicating that there was invariance in factor loadings across racial groups indicating full metric invariance. A comparison between the full scalar invariance model (factor loadings and all intercepts equal across groups) and the metric invariance model suggested that full scalar invariance was also supported ($\chi^2 = 57.40$, $df = 34$, $p < .01$; CFI = $-.006$), suggesting all item means are invariant across racial groups. Error variance invariance was then evaluated and results indicated that full error variance invariance was also supported given that the full error variance invariance model demonstrated similar fit compared to the full scalar invariance model ($\chi^2 = 78.79$, $df = 37$, $p < .01$; CFI = $-.009$).

We also conducted MGCFA models to examine measurement invariance of IBQ-VSF across income groups, following the same approach we used to evaluate measurement invariance across racial groups. Results are presented in Table 5. Full metric invariance across income groups was supported, as the full metric invariance model demonstrated equivalent fit to the configural invariance model ($\chi^2 = 56.87$, $df = 34$, $p < .05$; CFI = $-.005$). The full scalar invariance model also demonstrated equivalent fit to the full metric invariance model ($\chi^2 = 58.42$, $df = 34$, $p < .01$; CFI = $-.006$), suggesting that full scalar invariance across income groups was also supported. A comparison between the full error variance invariance model and the full scalar invariance model indicated that full error variance invariance was not supported ($\chi^2 = 109.61$, $df = 37$, $p < .01$; CFI = $-.016$). Following recommendations from other researchers, we explored the adequacy of partial error variance invariance (Byrne, Shavelson, & Muthen, 1989; Schmitt & Kuljanin, 2008; Steenkamp & Baumgartner, 1998). Specifically, we reviewed modification indices to identify which specific error/residual variance should be freed across groups to help improve model fit and establish partial error variance invariance. Mplus output provides modification indices that include information about what parameters should be freed across groups in order to improve model fit, as well as the magnitude of decrease in chi-square statistics associated with freeing each parameter. Following the approach recommended by Byrne and colleagues (1989), we modified the full error variance invariance model by freeing error variances based on modification indices one

by one, starting with the error variance with the largest modification indices value (i.e., the largest change in chi-square statistics), until the model demonstrated equivalent fit to the scalar invariance model. The criteria for freeing parameters are a minimum modification indices value of 3.84. Partial error variance invariance was established with 3 (out of 37) error variances being freely estimated across groups ($\chi^2 = 67.94$, $df = 34$, $p < .01$; CFI = $-.007$); see Table 6 for 3 items that varied.

Discussion

The purpose of this study was to evaluate measurement invariance of the IBQR-VSF in a racially and socioeconomically diverse sample of mothers. Results indicated the IBQR-VSF evidenced configural invariance, full metric invariance, full scalar invariance, and full error variance invariance across racial groups. In addition, configural invariance, full metric invariance, full scalar invariance, and partial error variance invariance were established across income groups. Findings regarding configural and full metric invariance suggest that the factor structure of the IBQR-VSF measure and conceptualizations of IBQR-VSF constructs (i.e., positive affectivity/surgency, negative emotionality, and orienting/regulatory capacity) are similar across racial and income groups. That full scalar invariance was established suggests that latent means of the constructs measured by IBQR-VSF can be meaningfully compared across racial and income groups. Full and partial error variance invariance of the IBQR-VSF across racial and income groups suggested that this measure is similarly reliable across groups. Taken together, it appears that European American and African American mothers, and both those below and above poverty interpret and respond to the IBQR-VSF in similar ways. Thus, it appears that the IBQR-VSF is appropriate for use in racially and economically diverse samples. Future studies that examine differences in mean levels of the IBQR-VSF broadband scales and how these scales are associated with other variables across racial and/or income groups can be confident that their findings are not likely to be biased due to difference in measurement.

To our knowledge, this is the first paper reporting the fit of the 3-factor model applied to the IBQR-VSF. Consistent with prior research with the Child Behavior Questionnaire-Very Short Form, the related measure of temperament designed for children age 3 to 8 years, a 3 factor model in which error terms for items from the same original subscale (e.g., all items from the fear subscale) were correlated fit the data better than a model in which these error terms were not correlated (Putnam & Rothbart, 2006). This is not surprising as each of the three broadband scales is composed of items reflecting several distinct dimensions of temperament. For example, the Negative Emotionality factor is constructed from items from 3 different scales from the IBQ-R: fear, distress to limits, and sadness. Items from the same original scale are likely more highly correlated with one another than with items from the other scales. Although the model with correlated errors fit better than the model with uncorrelated errors, the fit was marginal (CFI lower than .90 but the RMSEA was between .05 and .08), suggesting the 3 factor structure does not adequately capture the dimensions that make up a child's temperament (Allan, Lonigan & Wilson, 2013). In future research, the factor structure of the IBQR-VSF should be examined via CFA in larger samples. Given it is likely that many researchers are using the IBQR-VSF in its current form, we opted to maintain the original factor structure when investigating invariance.

The pattern of intercorrelations among the scale scores is also notable. That negative emotionality and positive affectivity/surgency were negatively, but not significantly associated ($r = -.09$) is inconsistent with prior research with the IBQ-R ($r = .16$, Gartstein & Rothbart, 2003), and counter to the argument that children are generally predisposed to reactivity, both positive and negative in nature. That positive affect/surgency and orienting/regulatory capacity were so highly positively correlated ($r = .77$) is inconsistent with prior research ($r = .25$; Gartstein & Rothbart, 2003). The difference may be a function of infant age, such that the two constructs become more distinct as infants mature given the majority of infants in this sample were 6 months or younger, but in the other sample, the majority were 6 months or older. This strong association likely contributed to the marginal model fit. That negative emotionality and orienting/regulatory capacity are negatively associated ($r = -.15$) is consistent with prior research, although the magnitude is smaller ($r = -.30$, Gartstein & Rothbart, 2003), and may indicate that negative reactivity and regulation can be rated by parents independent of one another.

Limitations of the current research include our inability to examine invariance between additional racial and ethnic groups including Hispanic and Asian parents and to test for invariance between four possible race/income groups due to limited cell size. In addition, our combined sample comes from studies that utilized different response methods. Future research should address these issues and also examine invariance in predictive validity of the IBQR-VSF in relation to child, parent, and family outcomes. Such research should include fathers also.

In conclusion, this study provides evidence for measurement invariance of the IBQR-VSF across African American and European American mothers and poor versus not poor mothers. The results suggest the IBQR-VSF is a parental report measure of infant temperament that is appropriate for use in diverse samples. This provides partial support for use of the IBQR-VSF in large scale developmental and epidemiological research, as suggested by Putnam et al. (2014), although additional work on invariance in other racial groups is warranted.

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Sample Characteristics

Table 1

	Combined Samples N = 470		Triad Child Study N=214		Women, Work & Wee Ones N= 256		Comparison
	N	%	N	%	N	%	χ^2 (df)
Maternal Race							23.86 (1) **
European American	185	39.4	110	51.4	75	29.3	
African American	285	60.6	104	48.6	181	70.7	
Income to Needs							19.53 (1) **
Below federal poverty	158	33.6	47	23.6	111	43.4	
Above federal poverty	296	63.0	152	76.4	144	56.3	
Not reported	16	3.4	15	7.0	1	0.4	
Maternal Education							60.31 (2) **
HS/GED or less	132	28.1	50	23.4	82	32.0	
Some college/Trade	206	43.8	66	30.8	140	54.7	
4 year degree or more	130	27.7	96	44.9	34	13.3	
Not reported	2	0.4	1	0.9	0	0	
Marital Status							36.47 (2) **
Married	141	30.0	92	43.0	49	19.1	
Marriage-Like	66	14.0	32	15.0	34	13.3	
Other	262	55.7	89	41.6	173	67.6	
Not reported	1	0.2	1	0.5	0	0	
Infant Gender							2.01(1)
Males	243	51.7	103	48.1	140	54.7	
Females	227	48.3	111	51.9	116	45.3	
Maternal Age (yrs) [/]	26.56	5.33	25.98	5.44	27.05	5.19	2.19 (468) *
Infant Age (months) [/]	6.22	3.28	6.40	.76	6.08	4.31	-1.09 (468)

* p < .05,

** p < .01

[/] Mean, standard deviation and t-value reported rather than N, % and χ^2

Table 2

Model Fit Statistics for CFA Models

	χ^2	df	p	CFI	RMSEA [90% CI]
Basic CFA Model					
Whole sample (N = 470)	1951.82	626	<.01	.679	.067 [.064, .071]
European American (n = 185)	1528.19	626	<.01	.561	.088 [.083, .094]
African American (n = 285)	1343.47	626	<.01	.702	.063 [.059, .068]
CFA Model with <i>a priori</i> correlated errors					
Whole sample (N = 470)	1187.88	588	<.01	.855	.047 [.043, .050]
European American (n = 185)	1022.30	588	<.01	.789	.063 [.057, .070]
African American (n = 285)	944.13	588	<.01	.852	.046 [.041, .051]

Table 3

Standardized Factor Loadings from CFA Models (N = 470)

IBQR-VSF Scale/Item	IBQ scale	Basic CFA	CFA with correlated errors
Positive Affectivity/Surgency			
1. being (un)dressed, squirm away	Activity Level	.25 **	.20 **
2. when tossed around playfully, laugh	High Pleasure	.50 **	.45 **
7. move quickly toward new objects	Approach	.47 **	.46 **
8. when put into bath water, laugh	Smiling and Laughter	.38 **	.41 **
13. when placed on back, squirm /turn body	Activity Level	.31 **	.28 **
14. during a peekaboo game, baby laugh	High Pleasure	.48 **	.44 **
15. look up from playing when telephone rings	Perceptual Sensitivity	.44 **	.41 **
20. visiting a new place, get excited exploring	Approach	.39 **	.38 **
21. smile or laugh when given a toy	Smiling and Laughter	.63 **	.68 **
26. when hair was washed, baby vocalize	Vocal Reactivity	.19 **	.17 **
27. notice sound of an airplane passing overhead	Perceptual Sensitivity	.24 **	.23 **
36. make talking sounds when riding in a car	Vocal Reactivity	.47 **	.48 **
37. when placed in infant or car seat, squirm	Activity Level	.17*	.14*
Negative Emotionality			
3. tired, show distress	Sadness	.41 **	.36 **
4. introduced to unfamiliar adult, cling to parent	Fear	.22 **	.14 **
9. time for bed or nap, whimper or sob	Sadness	.50 **	.46 **
10. after sleeping, cry if someone does not come	Distress to Limitation	.66 **	.72 **
16. seem angry when left in the crib	Distress to Limitation	.63 **	.68 **
17. startle at a sudden change in body position	Fear	.36 **	.36 **
22. end of an exciting day, become tearful	Sadness	.34 **	.29 **
23. protest being placed in a confining place	Distress to Limitation	.53 **	.53 **
28. introduce to unfamiliar adult, refuse to go	Fear	.28 **	.22 **
29. not able to get attention, cry	Sadness	.69 **	.68 **
32. upset when could not get something wanted	Distress to limitation	.57 **	.65 **
33. presence of unfamiliar adults, cling to parent	Fear	.27 **	.18 **
Orienting/Regulatory Capacity			
5. enjoy being read to	Low Pleasure	.48 **	.49 **
6. play with one toy for 5–10 minutes	Duration of Orienting	.31 **	.34 **
11. being fed in lap, eager to get away	Cuddliness	–.03	–.07
12. singing or talking to, soothe immediately	Soothability	.52 **	.43 **
18. enjoy hearing the sound of words	Low Pleasure	.50 **	.47 **
19. look at pictures in books for 5 mins or longer	Duration of Orienting	.47 **	.52 **

IBQR-VSF Scale/Item	IBQ scale	Basic CFA	CFA with correlated errors
24. being held, seem to enjoy himself/herself	Cuddliness	.38 **	.31 **
25. showed something to look at, soothe	Soothability	.54 **	.48 **
30. enjoy gentle rhythmic activities	Low Pleasure	.32 **	.28 **
31. stare at a mobile, crib bumper, picture >5min	Duration of Orienting	.31 **	.32 **
34. rocked or hugged, seem to enjoy	Cuddliness	.41 **	.34 **
35. patting or gently rubbing, soothe	Soothability	.53 **	.46 **
Correlations between factors			
Negative emotionality with surgency		-.05	-.09
Orienting with surgency		.56 **	.77 **
Orienting with negative emotionality		-.13*	-.15*

Note.

**
p < .01,

**
p < .001.

n.s. = non-significant.

Model Comparisons Evaluating Measurement Invariance Across Racial Groups (N = 470, European American = 185, African American = 285)

Table 4

Model Comparisons						
	χ^2	df	CFI	RMSEA	Comparison Model	χ^2 (df) CFI
1. Configural Invariance	1966.42	1176	.823	.053 [.049, .058]	--	-- --
2. Full Metric Invariance	2019.86	1210	.819	.053 [.049, .057]	1	53.44 (34) -.004
3. Full Scalar Invariance	2077.26	1244	.813	.053 [.049, .057]	2	57.40 (34) -.006
4. Full Error Variance Invariance	2156.05	1281	.804	.054 [.050, .058]	3	78.79 (37) -.009

Note. CFA Model with a priori correlated errors was used as the baseline model.

Model Comparisons Evaluating Measurement Invariance Across SES Groups (N =454; High SES = 296, Low SES = 158)

Table 5

Model Comparisons						
	χ^2	df	CFI	RMSEA	Comparison Model	$\chi^2(df)$ CFI
1. Configural Invariance	1923.03	1176	.826	.053 [.049, .057]	--	-- --
2. Full Metric Invariance	1979.90	1210	.821	.053 [.049, .057]	1	56.87(34) -.005
3. Full Scalar Invariance	2038.32	1244	.815	.053[.049, .057]	2	58.42(34) -.006
4. Full Error Variance Invariance	2147.93	1281	.799	.055 [.051, .059]	3	109.61(37) -.016
5. Partial Error Variance Invariance	2106.26	1278	.808	.053 [.049, .057]	3	67.94 (34) -.007

Note. CFA Model with a priori correlated errors was used as the baseline model. The low SES group included individuals with income-to-needs ratio lower than 1. These results indicated that metric invariance, scalar invariance, and partial error variance invariance were established. The partial error variance invariance model allowed 3 (out of 37) residual variances to be freely estimated across SES groups based on modification indices.

 $p < .01$.

Table 6

Items in error variances varied across income groups

IBQR-VSF Scale/Item	Poor	Not Poor
Negative Emotionality		
23. protest being placed in a confining place	3.13	1.75
29. not able to get attention, cry	2.08	1.13
Orienting/Regulatory Capacity		
25. showed something to look at, soothe	1.78	1.05

Note. Item error variances that differ across income groups are reported.