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Many Genes Involved in Tourette Syndrome Pathogenesis

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Despite considerable efforts, genetic studies of Tourette syndrome (TS) have not been very productive. Analyses of some unusual pedigrees identified possible risk genes but larger scale linkage and association studies were fruitless. Using advanced conceptual and technological tools, Willsey et al.¹ present compelling evidence for involvement of multiple genes in TS. They studied parent-child trios with an affected child and unaffected parents. Genomes were analyzed with whole exome sequencing to identify *de novo* variants potentially associated with TS. An excess of likely gene disrupting (LGD) variants (premature stop codons, frameshift variants, splice-site variants) and likely damaging missense variants was observed in TS trios. Using statistical simulation methods, Willsey et al. extrapolated that there are in excess of 400 TS risk genes. Based on the presence of recurrent *de novo* variants, Willsey et al. identified 4 candidate TS risk genes.

This study demonstrates both the strengths and weaknesses of genetic approaches to neurodevelopmental disorders. The results are potentially fruitful, but this work may be motivated by a misconception. The authors state that they are pursuing novel therapeutic targets by seeking to understand TS pathophysiology. This is incorrect. The authors are studying pathogenesis by attempting to isolate etiologic factors. It is likely that many of the LGD variant carrying genes identified play roles in brain development. Data about the four identified candidate TS risk genes is consistent with this inference.

There is a good likelihood that Willsey et al. identified mutations causing emergence of abnormal circuits underlying clinical phenomena such as tics and co-morbid behavioral disorders common in TS. Understanding the normal functions of these genes and the consequences of these mutations will be informative about brain development. This knowledge, however, is less likely to be informative about the abnormal physiology of aberrant circuits. Understanding the latter is what is indispensable for developing novel treatments. This is important work, but its major impact will probably be in the domain of developmental neurobiology.

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