Erratum

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Cheek, J., Lipschitz, D. L., Abrams, E. M., Vago, D. R., & Nakamura, Y. (2015). Dynamic reflexivity in action: An armchair walkthrough of a qualitatively driven mixed-method and multiple methods study of mindfulness training in schoolchildren. *Qualitative Health Research*, 25(6), 751–762. (Original DOI: 10.1177/1049732315582022)

In the above article, Figure 2 contains three textual errors. In the first box under “Project 3,” “QUAN” should be listed instead of “QUAL.” The description beneath “Project 1” should say “(Using a single-method design)” instead of “(Using a qualitatively driven mixed-method design),” and the second box under “Project 1” should say “Single method study” instead of “Core component.” The correct figure is below.

Figure 2. Future lateral development of multiple methods research program.
Source. Adapted from Morse and Niehaus (2009).