ACPE REPORT

Annual Report of the Accreditation Council for Pharmacy Education

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This is the 85th annual report of the Accreditation Council for Pharmacy Education (ACPE). This report summarizes ACPE's activities covering the period from January 26, 2015, to January 23, 2016, and is available to the profession and to the general public.

In 2015, the ACPE Board and Staff successfully undertook their responsibilities and advanced various aspects of the existing strategic plan. The following highlighted the ACPE year:

ACPE Board and Officers (*appointing organization in parentheses*)

Officers: President – Bruce R. Canaday, PharmD, FASHP, FAPhA, Dean, St. Louis College of Pharmacy (American Pharmacists Association, APhA); Vice President – Michael A. Moné, RPh, JD, FAPhA; Vice President Associate General Counsel – Regulatory, Cardinal Health (National Association of State Boards of Pharmacy, NABP); Secretary/Treasurer – Timothy L. Tucker, PharmD, City Drug Company (American Pharmacists Association, APhA).

Other Board Members: Barbara G. Burch, MS, EdD, Provost Emeritus, Western Kentucky University (American Council on Education, ACE); Lori Duke, PharmD, Assistant Dean, Experience Programs, University of Georgia, College of Pharmacy (AACP); Stephanie F. Gardner, PharmD, EdD, Provost, University of Arkansas for Medical Sciences, College of Pharmacy (AACP); John Clay Kirtley, PharmD, Executive Director, Arkansas State Board of Pharmacy (NABP); Dennis McAllister, RPh, FASHP, Director, Regulatory Affairs, Medco Health Solutions (NABP); Anthony Provenzano, PharmD, Vice President, Pharmacy Compliance and Government Affairs, Albertson's Companies (APhA); Victoria F. Roche, PhD,

Senior Associate Dean, Creighton University, School of Pharmacy and Health Professions (AACP).

New ACPE Board Appointees

The new Board appointees for the period July 1, 2016 to June 30, 2022 are: Marie Chisholm-Burns, PharmD, MPH, MBA, FCCP, FASHP, Dean, University of Tennessee Health Science Center, College of Pharmacy (AACP); Martha Rumore, PharmD, MS, JD, MS, LLM, FAPhA, Associate Professor, Touro College of Pharmacy (APhA); LuGina Mendez-Harper, PharmD, Manager of Professional Practices, Prime Therapeutics, Phoenix, Arizona (NABP); Sharon Hahs, PhD, President, Northeastern Illinois University (ACE).

The new appointee orientation began at the January 2016 Board meeting.

Continuing Pharmacy Education (CPE) Commission

The CPE Commission met at ACPE on May 12-14, 2015, and again on November 17-19, 2015. The appointed members of the Commission, the officers, and their affiliations were: Tammie Armeni, RPh, PharmD (Therapeutic Research Center/Pharmacist Letter); Richard Artymowicz, PharmD, FCCP, BCPS (Cape Regional Medical Center); Dennis Brierton, PharmD, BCPS, FASHP (Aurora Health Care); Shelby Englert, BBA (APhA); Tracy Hunter, RPh, MS, PhD (Wingate University School of Pharmacy); Kathleen McCartney, PharmD (University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences); Kevin Mitchell, RPh (Ohio State Board of Pharmacy); Tian Merren Owens, PharmD, MS (Florida Pharmacy Association); Aaron D. Reich, PharmD, (TRINU Healthcare); Anita Young, EdD, RPh (Northeastern University Bouve College of Health Sciences).

Board Member John Kirtley was elected by his peers to serve as the ACPE Board Liaison to the CPE Commission in 2015. The Commission receives staff support from the ACPE CPE staff. Commission Officers for 2015 were

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Chair – Richard Artymowicz and Vice Chair – Tian Merren Owens.

International Commission (IC)

The ACPE International Commission held its meetings at ACPE on May 3-5, 2015 and November 8-10, 2015. Members of the International Commission are as follows: Azza M. Agha, PhD, Faculty of Pharmacy, Cairo University, Cairo, Egypt; Magaly Rodriguez de Bittner, PharmD, BCPS, CDE, FAPhA, University of Maryland, School of Pharmacy, Baltimore, MD, USA; Janet P. Engle, PharmD, FAPhA, University of Illinois at Chicago, College of Pharmacy, Chicago, Illinois, USA; Patricia Acuña Johnson, MSc, University of Valparaíso Faculty of Pharmacy, Valparaíso, Chile; Claude Mailhot, BPharm, DPH, PharmD, Université de Montréal, Faculty of Pharmacy, Montreal, Canada; Indra Reddy, PhD, MS, Texas A&M Health Science Center, Rangel College of Pharmacy, Kingsville, Texas, USA; Bhojraj Suresh, PhD, JSS University, Mysore, India; Anthony Wutoh, PhD, Howard University, Washington, DC, USA.

ACPE Board Member Lori Duke was elected by her peers to serve as the Board Liaison to the International Commission in 2015. The Commission receives staff support from the ACPE International Services Program (ISP) staff. Commission Officers for 2015 were Chair – Patricia Acuña Johnson and Vice Chair - Indra Reddy.

Public Interest Panel

The ACPE Public Interest Panel reviews all proposed professional degree program actions and recommendations and provides comments and recommendations to the ACPE Board of Directors for their consideration. The panel members for 2015-2016 were: Angela Cowser, Instructor in the Sociology of Religion and the Director of the Center for the Church and the Black Experience (CBE) at Garrett Theological Seminary, Evanston, Illinois; and Jeffrey Tabares, J.D., Hepler Broom, LLC, Chicago, Illinois; Dana Thomas, Education Consultant; and William M. Youngblood, past Senior Pastor of Northminster Presbyterian Church, Evanston, Illinois and honorably retired Presbyterian Church (U.S.A).

Pharmacy Technician Accreditation Commission (PTAC)

The PTAC is jointly appointed by the American Society of HealthSystem Pharmacists (ASHP) and ACPE as part of their collaboration on the accreditation of pharmacy technician education and training programs. The PTAC met on May 5-6, 2015 and November 14-15, 2015. They made accreditation recommendations to both the ASHP and ACPE boards that were received and

approved at their subsequent meetings. The members of PTAC were: Angela Cassano, PharmD, BCPS, FASHP, Pharmfusion Consulting, LLC, Midlothian, VA; Michael Diamond, MSc, World Resources Chicago, Evanston, IL; Jacqueline Hall, RPh, MBA, Walgreens, New Orleans, LA; Jan Keresztes, PharmD, South Suburban College, South Holland, IL; Barbara Lacher, BS, CPhT, North Dakota State College of Science, Wahpeton, ND; Douglas Scribner, CPhT, MEd, Central New Mexico Community College Albuquerque, NM John Smith, EdD (Chair), Zenith Education Group, Santa Ana, CA; Donna Wall, PharmD, Indiana University Hospital, Indianapolis, IN; LiAnne (Webster) Brown, CPhT, Richland College, Dallas, TX.

ASHP and ACPE Board Liaisons were: Anthony Provenzano, PharmD, New Albertson's, Inc., Boise, ID (Appointed by ACPE); Kelly Smith, PharmD, University of Kentucky College of Pharmacy, Lexington, KY (Appointed by ASHP).

Staff Changes

Anna L. Treudt joined the staff in April 2015 as Accreditation Coordinator, CPE Provider Accreditation, Joint Accreditation for Interprofessional CE (a replacement position). Joint Accreditation is a collaboration between the Accreditation Council for Continuing Medical education (ACCME), American Nurses Credentialing Center (ANCC), and ACPE. Angela Campbell was promoted from Receptionist & Administrative Assistant to Accreditation Coordinator, CPE Provider Accreditation in November 2015 (a replacement position). Lauren Donnelly was hired as the Administrative Coordinator & Receptionist in November 2015.

Consultants working with ACPE on accreditation and other activities included: Kimberly Catledge, Anne-Marie Kondic, Beenish Manzoor, George Spratto, and Dawn Zarembski. Consultants working with ACPE on communication activities included Jann Skelton and Patti Manolakis for operational communications and William Zellmer for strategic communications.

Summary of Accreditation Activities

A summary of 2015 accreditation activities for the year is:

For the Professional Degree Program Accreditation Program

Number of accredited programs: 135 (125 accredited, 7 candidate, 3 precandidate)

Full site visits for continuation of accreditation: 18 (8-year term, n=14; 2-year term, n=4)

Preaccreditation site visits:

For precandidate status: 2

For advancement to candidate status: 3
For continuation of candidate: 4
For advancement to accredited: 3
Focused site visits (for additional monitoring): 11
Interim reports: 5
Programs placed on Probation: 0
Programs having Probation removed: 1
New program evaluation activities:
Pre-candidate on-site visits authorized: 3
Pre-candidate status granted: 1
Candidate status granted: 3
Continued candidate status: 4
Accredited status granted: 3
Programs Discontinued: 0

For the Continuing Education Provider Accreditation Program

Number of accredited providers: 356
New Applications: 10
First Reviews: 9
Second Reviews: 7
Comprehensive Reviews: 44
Interim Reports: 92
Progress Reports: 12
Shorter terms of accreditation: 8
Programs placed on Probation: 2
Inactive: 1
Discontinuations: 8
Accreditation withdrawn: 1

For the International Services Certification program

Number of programs certified: 5
Number of programs provisionally certified: 1
Certification on-site visits: 2
For application for certification: 0
On-site visits authorized for applications for certification: 1

ACPE ACTIVITIES

Publications

The *ACPE Report of Proceedings* were distributed electronically to ACPE stakeholders and posted on the ACPE web site after the June 2015 and January 2016 Board of Director meetings. Opportunity was given for the submission of written third party comments concerning qualifications for accreditation or preaccreditation. No comments were received.

Two issues of our newsletter, *ACPE Update*, were published and distributed to ACPE stakeholders. Two issues of the *Provider eUpdate* were published and distributed to ACPE- accredited CPE providers. Dimitra Travlos serves as editor of the *Provider eUpdate*. Three

issues of the Continuing Professional Development (CPD) Newsletter were published and distributed to ACPE stakeholders. Two issues of the International Services Program (ISP) Newsletter were published and distributed to ACPE stakeholders around the world. Silvi Kastrati serves as the editor of the *ISP Newsletter*.

The *Directory of Accredited Professional Degree Programs of Colleges and Schools of Pharmacy*, the *Directory of Accredited Providers of Continuing Pharmacy Education* and the *Directory of Certified Degree Programs* were maintained on the ACPE website. These directories provide both program/provider accreditation and program certification information and public information regarding the ACPE accreditation and certification processes.

Presentations including ACPE Staff Members

Jennifer Baumgartner:

Baumgartner J, Travlos D. Insights into ACPE and the Pharmacist Learner. 2015 ACEhp Annual Conference. January 14-17, 2015; Grapevine, Texas.

Travlos D, Baumgartner J. 40 years of ACPE CPE Accreditation History: Where have we been? What have we done? ACPE CPE Invitational Conference. October 29-30, 2015; Chicago, IL.

Travlos D, Baumgartner J, Vlasses P, Steele M. Webinar: ACPE Update. April 17, 2015.

Baumgartner J. ACPE CPE Update. 2015 AACP Annual Meeting, CPE Section Business Meeting. July 11-15, 2015; National Harbor, Maryland.

Dimitra Travlos:

Baumgartner J, Travlos D. Insights into ACPE and the Pharmacist Learner. 2015 ACEhp Annual Conference. January 14-17, 2015; Grapevine, Texas.

Durham DJ, Regnier K, Travlos D, Chappell K, Pace D, Norman D. Panel Presentation: An Overview of Accreditation. Alliance for Continuing Education Health Professions Annual Meeting, Grapevine, Texas. January 15, 2015.

Regnier K, Baumgartner J. Interprofessional Education, ACCME Accreditation Workshop; April 23-24, 2015.

Travlos D, Ricchetti D. Webinar: Joint Accreditation 101. www.jointaccreditation.org May 2015.

Travlos D, Baumgartner J, Vlasses P, Steele M. Webinar: ACPE Update. April 17, 2015.

Baumgartner J. ACPE CPE Update. 2015 AACP Annual Meeting, CPE Section Business Meeting. July 11-15, 2015; National Harbor, Maryland.

Travlos D, Chappell K, Regnier K. Webinar Series: Interprofessional Education. www.jointaccreditation.org August 2015.

Travlos D, Dellert E, Dickerson P, Lowe MM. ACEhp Webinar - Presenter of CEhp Fundamentals 101 Week 1: Introduction to CEhp, Self-assessment, and Life-long Learning. September 15, 2015.

Travlos D, Baumgartner J. 40 years of ACPE CPE Accreditation History: Where have we been? What have we done? ACPE CPE Invitational Conference. October 29-30, 2015; Chicago, IL.

Travlos D, Ricchetti D. Webinar: Joint Accreditation Self-Study Guide. www.jointaccreditation.org. December 14, 2015.

Greg Boyer:

Boyer, G. ACPE Workshop: Policy and Procedure Overview for New Deans. 2015 AACP Interim Meeting. February 11, 2015; Austin, Texas.

Michael Rouse:

January 2015. Innovation Workshop, Turkish Pharmacists Association, Ankara, Turkey: Presentation: Introduction to the SMART Pharmacy Project; Presentation: Key Principles: Needs-Based Education and Pillars of Educational Quality; Presentation: CPD and Commitment to Change; Presentation: Change Management and Stakeholder Engagement; Facilitator, Small Group Discussions: SWOT Analysis of Pharmacy in Turkey; Facilitator, Small Group Discussions: SMART Pharmacy Project – Vision and Implementation.

February 2015. 5th Pharmaceutical Care Conference, Muscat, Oman: Presentation: Pillars and Foundations of Quality in Pharmacy Education; Co-Chair and Facilitator: Deans' Forum on Transformation of Pharmacy Education in Oman and the GCC Region.

February 2015. Pre-Application Consultation, Faculty of Pharmacy, University of Jordan, Amman, Jordan: Presentation: Pre-Application Consultation for University of Jordan Faculty of Pharmacy.

March 2015; Certification Workshop for Indian Colleges of Pharmacy in association with the Indian Association of Colleges of Pharmacy, Bangalore, India; Presentation: ACPE Certification – Eligibility Criteria, Application and Self-Study Process, Expectations for the Quality Criteria, and the On-Site Evaluation.

March 2015; ACPE/AACP/APhA-ASP Open Forum on Quality of Education, San Diego, CA; Presentation: ACPE Standards 2016 and Role of Students in Quality Assurance.

March 2015; Istanbul Kemerburgaz University Faculty of Pharmacy, Istanbul, Turkey; Presentation: ACPE, International Services Program, Key Principles, Quality Criteria, Eligibility Criteria and Application Process.

April 2015; Turkish Pharmacists Association Train-the-Trainer Workshop, Ankara, Turkey; Presentation: Introduction to the SMART Pharmacy Project and Timeline

for Pilot; Presentation: Introduction to CPD, Needs-Based Education, and Pillars of Quality; Presentation: Learning Styles and Preferences: How Can They be Used to Improve Outcomes?; Presentation: Pilot Data Collection and Evaluation; Presentation: Time and Change Management and Stakeholder Engagement; Presentation: New Educational Model - Plans for the Future; Presentation: Commitment to Change; Workshop Facilitation: Self-Assessment of Quality Indicators.

May 2015; Indonesian Pharmaceutical Association Conference and Deans' Forum, Bukittinggi, Indonesia; Presentation (Deans' Forum): Pillars and Foundations of Educational Quality: the Concept and Model; Workshop Facilitation (Deans' Forum): Achieving Excellence in Pharmacy Education; Presentation: Quality Assurance in Pharmacy Education: Key Principles and Resources; Presentation: Commitment to Quality Means Commitment to Change: What are the values we want to preserve throughout our career?

May 2015; European Association of Faculties of Pharmacy Conference and Meeting of PHAR-QA, Athens, Greece; Presentation: How the Competencies that must be Achieved by Graduates Impact QA Issues; Workshop Facilitation: Quality Assurance in Higher Education.

May 2015; Croatian Pharmaceutical Society Conference, Rovinj, Croatia; Presentation: Global Trends in Pharmacy Education: News Ways, New Methods; Presentation: Learning Styles and Preferences; Workshop Facilitation: What is your learning style? Design your learning plan today for your advancement tomorrow!; Presentation: Committed to Quality - Committed to Change.

June 2015; Consultation for University of Kinshasa (DRC), Chicago, IL; Training for Robert Tuala Tuala; Presentation: ACPE, International Services Program, Key Principles, and Quality Criteria.

June 2015; Turkish Pharmacists Association: Peer Assessor and New Education Model Team Training, Ankara, Turkey; Presentation: Competency Assessment: Assessors' and Trainers' Training.

July 2015; Turkish Pharmacists Association Inter-Chamber Meeting, Samsun, Turkey; Presentation: CPD and Change Management in Pharmacy.

August 2015; AACP Curriculum SIG Webinar; Presentation: ACPE's International Services Program.

September 2015; Illinois Pharmacists Association Conference, Oak Park, IL; Presentation: Continuing Professional Development.

October 2015; FIP Congress, Dusseldorf, Germany: Chair: Session D4 - Quality assurance in a global context - new ways, new methods; Presentation: Developing a Quality

Assurance Framework – Global Applications; Presentation: An Introduction to ACPE's International Services Program; Presentation: The Quality Assurance Domain of FIP's Education Initiatives' Education Development Team; Presentation: Personal Commitments from FIP Participants: Good Luck with your Plans!; Chair: Meeting of the FIP Quality Assurance Domain Community of Practice; Poster: Global Initiatives to Harmonize Pharmacy Education and Workforce Development.

October 2015; Orientation Webinars for ISP International Consultants (x2); Presentation: An Introduction to ACPE's International Services Program.

October 2015: South Eastern Europe (SEE) Quality in Pharmacy Summit, Belgrade, Serbia; Presentation: Quality Assurance and Standards in Pharmacy Education.

November 2015; 1st International Gazi Pharma Series Symposium, Antalya, Turkey; Presentation: Accreditation of Pharmacy Education and Benefits of SMART Pharmacy.

November 2015; Kosova Pharmacists' Chamber Conference, Pristina, Kosovo; Presentation: Quality Assurance in Pharmacy Education: Key Principles and Resources; Presentation: SMART Pharmacy Project: Principles and Concepts for Assessment and Education.

December 2015; Webinar for Deans of U.S. Colleges and Schools of Pharmacy; Presentation: An Introduction to ACPE's International Services Program for U.S. Colleges and Schools of Pharmacy.

December 2015; Faculty Development Workshop, Near East University Faculty of Pharmacy, Kyrenia, Northern Cyprus; Presentation: Curricula Changes and Improvement – A SWOT Analysis of the Faculty; Presentation: Connecting Science, Practice and Values in Students' Development; Workshop Facilitation: Learning to Teach the Future Generation in the Pharmacy Profession.

December 2015; Faculty Development Workshop, University of Valencia Faculty of Pharmacy, Valencia, Spain; Presentation: Accreditation and Certification – Why is it Important?; Panel: Accreditation and Certification – how do we know when we are ready?; Workshop Facilitation: Introduction to the ACPE Quality Criteria; Workshop Facilitation: Quality Indicators - Self-Assessment.

Peter H. Vlasses:

Interprofessional Education and Collaborative Practice – January 2015 JCPP Meeting, Alexandria, Virginia with Lucinda Maine, AACP.

ASHP-ACPE Collaboration for Accreditation of Pharmacy Technician Education and Training Programs, February 2015 Iowa Pharmacy Technician Education Summit, Des Moines, Iowa, with Janet Silvester, ASHP.

ACPE Update, March 2015, APhA Annual Meeting, San Diego, CA.

Continuing Pharmacy Education – So Close Yet So Far – May 2015, NABP Annual Meeting.

ACPE 2016 Accreditation Standards on Key Elements for the Professional Programs in Pharmacy Leading to the Doctor of Pharmacy Degree – June 2015 JCPP Meeting, Alexandria, Virginia, with President Canaday, ACPE.

National Standards and Impact on Pharmacy Program Curricula – July 2015 AACP Annual Meeting Curriculum SIG, National Harbor, Maryland.

Patient Counseling in the ACPE Accreditation Standards, July 2015, California Board of Pharmacy Meeting, Sacramento, CA.

White Coat Ceremony Speech, August 2015, St. Louis College of Pharmacy.

Pharmacy Technician Education and Accreditation of Educational Programs: A National Perspective, August, 2015 NABP/AACP District III Meeting, St. Augustine, FL.

Update on ACPE PharmD Standards 2016, September 2015, California Board of Pharmacy Meeting, Sacramento, CA.

Pharmacy Technician Education and Accreditation of Educational Programs: A National Perspective, September 2015, California Board of Pharmacy Meeting, Sacramento, CA.

ACPE Doctor of Pharmacy Standards 2016: Rationale for the PCOA Requirement, September 2015 NABP/AACP District VI, VII, VIII NABP-AACP Meeting, Incline Village, NV.

ACPE Update: What Regulators and Academics Need to Know, September 2015 NABP/AACP District VI, VII, and VIII NABP-AACP Meeting, Incline Village, NV.

ACPE Update: What Regulators and Academics Need to Know, September 2015 NABP/AACP District I and II NABP-AACP Meeting, Portsmouth, NH.

Update on Interprofessional Education and Collaborative Practice, October 2015, Commission on Accreditation for Health Informatics and Information Management Education, Chicago, IL.

ACPE Update: What Regulators and Academics Need to Know, November 2015 NABP/AACP District IV Meeting, Milwaukee, WI.

ACPE Update, December 2015 ASHP Midyear Clinical Meeting, New Orleans, LA, with President Canaday, ACPE.

Jeff Wadelin:

Standards 2016 – Accreditation Standards for the PharmD Program – 78th Annual NABP/AACP District V Meeting – Fargo, North Dakota - August 7, 2015.

ACPE Update – APhA Annual Meeting – San Diego, California – March 29, 2015 – for both general attendees and students.

ACPE Standards 2016 – AACP Interim Meeting – Austin, Texas – February 8, 2015.

AACP Institute 2015 – Exploring Standards 2016: Interprofessional, Experiential, and Co-Curricular Aspects – Atlanta, Georgia – May 18-20, 2015.

ACPE Standards 2016 – UIC College of Pharmacy Preceptor Conference – Chicago, Illinois – May 21, 2015.

Journal Publications including ACPE Staff Members

Jennifer Baumgartner:

Baumgartner JL. Continuing professional development: What it means for student pharmacists. *Student Pharmacist Magazine*. 2015; 12(1):16-17.

Michael Rouse:

Zarembski DG, Rouse MJ, Vlasses PH, Saleeb S, Mabirizi D, Joshi MP. Assessing and Supporting Pharmaceutical Management Training and Education in Low and Middle Income Countries. AACP Global Conference on Clinical Pharmacy, October 17–21, 2015, San Francisco, California. (Poster)

Meštrović A, Rouse MJ. Ensuring quality of pharmacists' continuing education - pillars of quality based on science, practice and ethics; *American Journal of Pharmaceutical Education*. 2015;79(3): article 45.

Tofade T, Duggan C, Rouse M, Anderson C. The Responsibility of Advancing Continuing Professional Development and Continuing Education Globally. *American Journal of Pharmaceutical Education*. 2015; 79(2): article 16.

Rouse M. Committed to Quality; Committed to Change. Interview. Published in Serbian as “Posvećenost kvalitetu i posvećenost promenama.” *Informator*. March 2015 edition (238).

Kahaleh AA, Rouse MJ, Bates I, Bruno AF. Global Initiatives to Streamline Pharmacy Education and Workforce Development. 75th FIP World Congress of Pharmacy and Pharmaceutical Sciences, September 29 - October 3, 2015; Düsseldorf, Germany. (Poster).

Peter Vlasses:

Vlasses PH, Wadelin JW, Boyer JG, Travlos DT, Rouse MJ. Accreditation Council for Pharmacy Education: Annual Report 2014-2015. *Amer J Pharm Educ* Volume 79, Issue 5, 2015: Article 74.

Interprofessional education, Thistlethwaite JE, Vlasses PH, Chapter 23 in Dent: A Practical Guide for Medical Teachers 5th Edition, Elsevier (UK) (in review).

ACPE's Invitational Stakeholder Conference, “CPE 40 Years Later – Current and Future Opportunities and Challenges in Continuing Pharmacy Education”: The conference was held on October 29–30, 2015, in Chicago, Illinois. The conference attracted over 60 leaders from across the continuum of pharmacy practice, academia, industry, state boards of pharmacy, and

health care organizations. Nationally recognized speakers shared the history of CPE accreditation and reviewed the results of a CPE/CPD survey to gather perspectives from all stakeholders related to the current and future states of CPE/CPD. The survey results clearly indicated that ACPE does assure the quality of CE for the pharmacy profession. Expert panelists challenged participants to think deeply about the needs of pharmacists and pharmacy technicians for continuing education in the next 10–15 years and the ways in which the marketplace and the regulatory framework should ensure practitioner competence. Panelists also encouraged attendees to consider what pharmacists and pharmacy technicians will need from their continuing education in the next 10–15 years, as well as the factors that will be needed for enhancements to ensure ongoing practitioner competence in the future.

The focus and design of the meeting engaged attendees to identify the optimal future state of accredited CPE, including its relationship to CPD practices, practitioner privileging in health care delivery organizations, and interprofessional education (IPE) and practice. Attendees also assessed current conditions with respect to accredited CPE, taking into account the diversity of educational needs among practitioners; the status of CPD; and the perspectives of pharmacists, pharmacy technicians, pharmacy owners, health care delivery organizations, CPE providers, regulators, the public, and accreditors (ACPE and others). Most importantly, attendees identified viable options for moving from current conditions to the optimal future state of accredited CPE.

During their November 2015 meeting, the CPE Commission vetted all of the “high impact” recommendations and forwarded their recommendations to the ACPE Board for discussion during the January 2016 board meeting. The board approved their recommendations which will be published within the manuscripts being prepared for submission for publication.

Joint Accreditation for Interprofessional Continuing Education™: ACPE, the Accreditation Council for Continuing Medical Education (ACCME), and the American Nurses Credentialing Center (ANCC) Accreditation Program continued collaboration in offering “Accreditation of Continuing Education Planned by the Team for the Team.” The goals of this joint accreditation are to support healthcare team-focused education that improves patient care, and at the same time to streamline the accreditation processes. Collaboration with our counterparts in medicine (ACCME) and nursing (ANCC) CE accreditors progressed with 26 jointly accredited providers, 24 applications pending review. Further information may be found on the Joint Accreditation web site (<http://jointaccreditation.org/>).

American Heart Association, AXIS Medical Education, Inc., Continuing Education Alliance, Hawaii Pacific Health, MedEdDirect, National Center for Interprofessional Practice and Education (NCIPE), Salus Global, US Corp, Studor Group, and Society of Gynecologic Oncology are the organizations that received joint accreditation as providers of continuing education for health care professionals in 2015. Cine-Med, Inc., Creighton University Health and Sciences Continuing Education, and North American Center for Continuing Medical Education (NACCME) received Re-Accreditation. For further information please go to the Joint Accreditation website at www.jointaccreditation.org.

CPE Monitor™: ACPE and the National Association of Boards of Pharmacy (NABP) developed a continuing pharmacy education (CPE) tracking system that will authenticate and store data for completed CPE units received by pharmacists and pharmacy technicians from ACPE-accredited providers. The system saves state boards of pharmacy, CPE providers, pharmacists, and pharmacy technicians time and cost by streamlining the process of verifying that licensees and registrants meet CPE requirements and by providing a centralized repository for pharmacists' and pharmacy technicians' continuing education details. The CPE tracking system creates a direct link for sending CPE data from ACPE-accredited providers to ACPE and then to NABP, ensuring that reported CPE units are officially verified by ACPE-accredited providers. Providers no longer need to provide electronic or printed statements of credit to their pharmacist and pharmacy technician participants. Instead, once information is received by NABP, the tracking system will make CPE data for each participant available to the state boards of pharmacy where the participant is licensed or registered. Data provided to CPE Monitor™ is the official record of participants' CPE activities. If the participants require a paper form of credit, the participants may print the information from their e-profile.

Continuing Professional Development Steering Committee (formerly the Continuing Professional Development Task Force) met in May and November 2014. The CPD Steering Committee members include: Janet Cline, Creative Educational Concepts, Inc.; Jeannine Dickerhofe, Kaiser Permanente Colorado; Kristin Janke, University of Minnesota; Jennifer Moulton, Collaborative Education Institute; Michael Simeone, University of Rhode Island; Toyin Tofade, University of Maryland; CoraLynn Trewet, University of Iowa, Anita Young, Northeastern University Bouve College of Health Sciences. The work of the Steering Committee contributes to ACPE's ongoing goal to improve the approaches and

strategies that pharmacists and pharmacy technicians adopt for their lifelong learning.

International Commission Activities: The International Services Program made important progress during the year. The Commission met in May and November 2015. On the recommendation of the International Commission, Yen-Huei (Tony) Tarn (Taiwan) was appointed as a Commissioner for a three-year term. Claude Mailhot (Canada) completed her term on the IC and was thanked for her exemplary service. On the recommendation of the IC, the Board continued the Certification of two pharmacy degree programs and affirmed Provisional Certification of one program following focused on-site evaluations. Michael Rouse, Director, International Services, was invited to speak on ISP, CPD and other topics by organizations and institutions in a number of countries. Several live webinars were presented. The ISP team further enhanced and carried out the strategic objectives approved by the ACPE Board.

Interactions with other organizations: In addition, the ACPE staff was active in interactions and activities designed to enhance ACPE's ability to conduct its core activities; keep abreast of developments in the field of accreditation and in pharmacy; and ensure enhanced communications with and understanding of ACPE by our constituents. ACPE Staff members made presentations at or attended the following meetings and conferences: Accreditation Council for Continuing Medical Education, Alliance for Continuing Education in the Health Professions (including Quality Symposium), American Association of Colleges of Pharmacy (including Institutional Research and Assessment Committee), American College of Clinical Pharmacy, American Foundation for Pharmaceutical Education, American Nursing Credentialing Center, American Pharmacists Association (including APhA Academy of Student Pharmacists), American Society of Health-System Pharmacists (including Commission on Credentialing and Ambulatory Care Summit), Asia Pacific Pharmacy Education Workshop, Association of Specialized and Professional Accreditors, California State Board of Pharmacy, Board of Pharmacy Specialties, Canadian Council for Accreditation of Pharmacy Programs, Chicago Area Accreditors, College of Psychiatric and Neurologic Pharmacists, Conjoint Committee on Continuing Education, Council for Higher Education Accreditation, Council on Credentialing in Pharmacy, Dubai International Pharmaceuticals and Technologies (DUPHAT) Conference, European Association of Faculties of Pharmacy, Federation of Associations of Regulatory Boards, Health Professions Accreditors Collaborative, Indian Association of Colleges of Pharmacy, International Conference on Interprofessional Practice

and Education, International Pharmaceutical Federation, Joint Accreditation for Interprofessional Continuing Education, Joint Commission of Pharmacy Practitioners, Korean Pharmaceutical Association, Management Sciences for Health, Lifelong Learning Conference, National Association of Boards of Pharmacy (including NABP-AACP District Meetings), National Advisory Council of the National Center for Interprofessional Practice and Education, National Association of Chain Drug Stores Total Store Expo, Near East University Accreditation Workshop for Turkish Faculties of Pharmacy, O'Neil Center Advisory Council, Pan American Conference on Pharmaceutical Education, Pharmaceutical Society of Northern Cyprus, Pharmacy HIT Collaborative, Pharmacy Technician Accreditation Commission, Turkish Pharmacists' Association, Pharmacy Technician Certification Board Industry Stakeholder meeting, Transforming and Scaling Up Health Workforce Education and Training for Health Equity Seminar, University of Cairo Faculty of Pharmacy Conference, US Department of Education National Advisory Committee on Institutional Quality and Integrity, and Western Michigan Interprofessional Education Conference.

PROFESSIONAL PROGRAMS OF COLLEGES OF PHARMACY

Accreditation Actions Taken

On the basis of comprehensive, focused, and staff consultation evaluations conducted during the reporting year, communications received from the institutions, ongoing review of first-time NAPLEX® passing rates, entry class size, attrition, academic dismissals, withdrawals, and on-time graduation rates, and comments of the Public Interest Panel, the Board of Directors determined the accreditation status along with specified terms and conditions for various professional programs noted below. (Note: A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective history of the accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org.) An action to "affirm" implies that a previously established accreditation term has been confirmed. An action to "continue" implies that the accreditation date has been extended. The accreditation actions taken are as follows:

For Purposes of Considering Continued Accreditation Status:

Appalachian College of Pharmacy (2015-2016; 2023-2024)

Campbell University College of Pharmacy and Health Sciences (2015-2016; 2017-2018)

Ferris State University College of Pharmacy (2015-2016; 2017-2018)

MCPHS University School of Pharmacy – Worcester-Manchester (2015-2016; 2023-2024)

Northeastern University Bouvé College of Health Sciences School of Pharmacy (2015-2016; 2023-2024)

Ohio Northern University College of Pharmacy (2015-2016; 2023-2024)

Roseman University of Health Sciences College of Pharmacy (2015-2016; 2023-2024)

Texas A&M University Health Sciences Center Irma Lerma Rangel College of Pharmacy (2015-2016; 2023-2024)

Touro University California College of Pharmacy (2014-2015; 2022-2023)

University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences (2015-2016; 2023-2024)

University of Kentucky College of Pharmacy (2015-2016; 2023-2024)

University of Minnesota College of Pharmacy (2015-2016; 2023-2024)

University of Missouri Kansas City School of Pharmacy (2015-2016; 2023-2024)

University of New Mexico College of Pharmacy (2015-2016; 2023-2024)

University of Rhode Island College of Pharmacy (2015-2016; 2023-2024)

University of Southern California School of Pharmacy (2014-2015; 2016-2017)

University of the Incarnate Word Feik School of Pharmacy (2015-2016; 2023-2024)

Wayne State University Eugene Applebaum College of Pharmacy and Health Sciences (2015-2016; 2017-2018)

Actions Involving Probation

Removal of Accredited with Probation Status

University of California San Francisco School of Pharmacy

Accredited status affirmed, (2013-2014; 2021-2022)

For Purposes of Consideration of Advancement from Candidate Accreditation Status to Accredited Status:

Rosalind Franklin University of Medicine and Science College of Pharmacy

Accredited status awarded customary two-year initial term, (2014-2015; 2016-2017)

University of South Florida School of Pharmacy

Accredited status awarded customary two-year initial term, (2014-2015; 2016-2017)

Western New England University College of Pharmacy

Accredited status awarded customary two-year initial term, (2014-2015; 2016-2017).

For Purposes of Consideration of Continuation of Candidate Status

Cedarville University School of Pharmacy

Candidate status continued (2014-2015; 2015-2016)

Fairleigh Dickinson University School of Pharmacy

Candidate status continued (2014-2015; 2015-2016)

Manchester University College of Pharmacy

Candidate status continued (2014-2015; 2015-2016)

Marshall University School of Pharmacy

Candidate status continued (2014-2015; 2015-2016)

For Purposes of Considering Advancement from Precandidate Accreditation Status to Candidate Accreditation Status

California Health Sciences University College of Pharmacy

Precandidate status continued (2014-2015; 2015-2016)

Keck Graduate Institute School of Pharmacy

Candidate status awarded (2014-2015; 2016-2017)

West Coast University School of Pharmacy

Candidate status awarded (2014-2015; 2016-2017)

Focused On-site Evaluations

Lake Erie College of Osteopathic Medicine School of Pharmacy

Accredited status affirmed, (2010-2011; 2016-2017)

Notre Dame of Maryland University School of Pharmacy

Accredited status continued, (2014-2015; 2018-2019)

Regis University School of Pharmacy

Accredited status continued, (2014-2015; 2018-2019)

Roosevelt University College of Pharmacy

Accredited status continued, (2014-2015; 2015-2016)

Touro New York College of Pharmacy

Accredited status continued, (2014-2015; 2017-2018)

Texas Southern University College of Pharmacy and Health Sciences

Accredited status affirmed, (2013-2014; 2019-2020);

University of Charleston School of Pharmacy

Accredited status continued, (2014-2015; 2015-2016)

University of Georgia College of Pharmacy

Accredited status affirmed, (2010-2011; 2016-2017)

University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy

Accredited status affirmed (2013-2014; 2021-2022)

University of Maryland Eastern Shore School of Pharmacy

Accredited status continued, (2014-2015; 2016-2017)

University of New England College of Pharmacy

Accredited status continued, (2014-2015; 2018-2019)

For Purposes of Consideration of Preaccreditation Status

University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy

Precandidate status awarded, (2014-2015; 2015-2016)

Consideration of Applications for Precandidate Status

High Point University School of Pharmacy, on-site evaluation authorized by ACPE Board for fall 2015 and second on-site evaluation requested by program and authorized by ACPE Board for spring 2016;

Larkin Health Institute College of Pharmacy, on-site evaluation authorized for spring 2016;

Marshall B. Ketchum College of Pharmacy, delay of on-site evaluation requested by program and re-authorized by ACPE Board for spring 2016

Monitoring During the Accreditation Period

Interim Reports: Belmont University College of Pharmacy; Butler University College of Pharmacy & Health Sciences; California Northstate University College of Pharmacy; Chapman University School of Pharmacy; Drake University College of Pharmacy and Health Sciences; Howard University College of Pharmacy; Husson University School of Pharmacy; Keck Graduate Institute School of Pharmacy; Midwestern University College of Pharmacy –Glendale; Midwestern University Chicago College of Pharmacy; Philadelphia College of Osteopathic Medicine School of Pharmacy; Presbyterian College School of Pharmacy; Roosevelt University College of Pharmacy; Rutgers, The State University of New Jersey Ernest Mario School of Pharmacy; St. John Fisher College Wegmans School of Pharmacy; South Carolina College of Pharmacy; South University School of Pharmacy; Southwestern Oklahoma State University College of Pharmacy; Texas Southern University College of Pharmacy and Health Sciences; University of California San Francisco School of Pharmacy; University of Findlay College of Pharmacy; University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy; University of Kansas School of Pharmacy; University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy; University of Maryland School of Pharmacy; University of Nebraska Medical Center College of Pharmacy; University of Puerto Rico Medical Sciences Campus School of Pharmacy; University of the Sciences Philadelphia College of Pharmacy; University of Toledo

College of Pharmacy and Pharmaceutical Sciences; University of Washington School of Pharmacy; University of Wyoming School of Pharmacy; Western University of Health Sciences College of Pharmacy.

Staff Consultations Requested

The following programs requested and received staff on-site consultations: East Tennessee State University Bill Gatton College of Pharmacy; Husson University School of Pharmacy; University of Georgia College of Pharmacy; University of Texas at El Paso College of Pharmacy; Medical College of Wisconsin School of Pharmacy.

Annual Monitoring: In addition to the monitoring presented above, all programs are monitored through statistical analysis of enrollment, attrition, academic dismissals, withdrawals, and on-time graduation rates and financial stability provided by AACP review of graduates' performance on NAPLEX[®] examinations provided by NABP. Review of the data required the sending of a letter of concern to several colleges or schools of pharmacy, in accord with established monitoring criteria.

Self-Study Training for Colleges and Schools of Pharmacy: Two workshops were conducted for deans and self-study chairs in August 2015 with a combined total of 72 attendees participating.

Evaluation Team Members: The success of the on-site evaluation depends upon the substantial efforts and dedication of many individuals (in addition to ACPE Board members and staff) who serve voluntarily as evaluation team members. Both academic and practice-oriented individuals served during the year.

David D. Allen, Dean and Professor University of Mississippi School of Pharmacy; **Haregewein Assefa**, Associate Professor, Pharmaceutical and Biomedical Sciences Touro New York College of Pharmacy; **Mitra Assemi**, Associate Dean, Assessment and Quality Improvement University of California San Francisco School of Pharmacy; **Anil Badlani**, Past Board Member California State Board of Pharmacy; **Joseph A. Barone**, Dean, Professor and Chair Rutgers, the State University of New Jersey Ernest Mario School of Pharmacy; **Robert Beardsley**, Professor, Pharmaceutical Health Services Research University of Maryland School of Pharmacy; **Tricia Berry**, Chair, Department of Pharmacy Practice St. Louis College of Pharmacy; **Kathleen Besinque**, Associate Professor University of Southern California School of Pharmacy; **Shauna Buring**, Associate Dean for Professional Education and Assessment University of Cincinnati James L. Winkle College of Pharmacy; **Larry D. Calhoun**, Dean East Tennessee State University College of Pharmacy; **Thomas Campbell**, Associate Dean for Academic Affairs Lipscomb University College

of Pharmacy; **Janet Carmichael**, Pharmacy Executive VA Sierra Pacific Network; **Tracy Chapman**, Associate Dean, Adult and eLearning and Executive Director, Center for Academic Innovation Creighton University School of Pharmacy and Health Professions; **Renae J. Chesnut**, Associate Dean Drake University College of Pharmacy and Health Sciences; **Judy Christensen**, Practitioner and Former Member, ACPE Board of Directors; **Jeffrey Copeland**, Assistant Dean for Experiential Education University of the Incarnate Word Feik School of Pharmacy; **M. Lynn Crismon**, Dean University of Texas at Austin College of Pharmacy; **Michael A. Crouch**, Dean and Professor Samford University McWhorter School of Pharmacy; **James M. Culhane**, Professor and Chair, Department of Pharmaceutical Sciences Notre Dame of Maryland University School of Pharmacy; **Tonya Dauterman**, Assistant Professor of Pharmacy Practice and Director of Experiential Education University of Findlay College of Pharmacy; **Roger Davis**, Dean Lipscomb University College of Pharmacy; **Patrick J. Davis**, Associate Dean University of Texas at Austin College of Pharmacy; **Surajit Dey**, Associate Professor of Pharmaceutical Sciences Roseman University of Health Sciences College of Pharmacy; **Lisa Deziel**, Dean Nova Southeastern University College of Pharmacy; **Michael Dietrich**, Associate Dean of Professional Programs & Associate Professor Midwestern University College of Pharmacy-Glendale; **Robert Drobitch**, Chair, Pharmaceutical Sciences D'Youville College School of Pharmacy; **Wendy Duncan**, Interim Dean and Provost California Health Sciences University College of Pharmacy; **Stephen W. Durst**, Dean Ferris State University College of Pharmacy; **Mitchell Emerson**, Dean and Associate Professor of Pharmaceutical Sciences Midwestern University College of Pharmacy Glendale; **R. Lee Evans**, Dean and Professor Auburn University Harrison School of Pharmacy; **Rebecca Finley**, Dean Thomas Jefferson University Jefferson School of Pharmacy; **Nancy Fjortoft**, Dean Midwestern University Chicago College of Pharmacy; **George Francisco**, Associate Dean and Professor University of Georgia College of Pharmacy; **Diane B. Ginsburg**, Clinical Professor and Assistant Dean for Student Affairs University of Texas at Austin College of Pharmacy; **Brenda L. Gleason**, Associate Dean for Academic Affairs and Professor of Pharmacy Practice St. Louis College of Pharmacy; **Donald Godwin**, Executive Associate Dean for Education University of New Mexico College of Pharmacy; **Barry Gold**, Professor and Chair University of Pittsburgh School of Pharmacy; **David Gregory**, Dean for Academic Affairs The University of Mississippi School of Pharmacy; **Gireesh Gupchup**, Dean and Professor Southern Illinois University Edwardsville School

of Pharmacy; **Muhammad Habib**, Professor and Chairman Howard University College of Pharmacy; **Philip D. Hall**, Campus Dean & Professor South Carolina College of Pharmacy; **Betty Jean Harris**, APPE Coordinator and Associate Professor Husson University School of Pharmacy; **Julie Hixson-Wallace**, Dean Harding University College of Pharmacy; **Kristin Janke**, Professor Pharmaceutical Care & Health Systems and Director of Wulling Center for Innovation and Scholarship in Pharmacy Education University of Minnesota College of Pharmacy; **Arcelia Johnson-Fannin**, Dean University of the Incarnate Word Feik School of Pharmacy; **Philip Johnston**, Dean Belmont University School of Pharmacy; **Katherine Kelley**, Associate Dean of Curriculum and Assessment Ohio State University College of Pharmacy; **Michael Kelly**, Associate Dean for Academic Affairs University of Iowa College of Pharmacy; **James Knittel**, Professor Western New England University College of Pharmacy; **Patricia D. Kroboth**, Dean University of Pittsburgh School of Pharmacy; **Krishna Kumar**, Professor of Biopharmaceutics & Pharmacokinetics Howard University College of Pharmacy; **Lila P. LaGrange**, Associate Professor, Pharmaceutical Sciences University of the Incarnate Word Feik School of Pharmacy; **Donald E. Letendre**, Professor and Dean University of Iowa College of Pharmacy; **S. Suresh Madhavan**, Professor and Chair West Virginia University School of Pharmacy; **Karen Marlowe**, Assistant Dean/Associate Department Head Auburn University Harrison School of Pharmacy; **Steven J. Martin**, Dean Ohio Northern University Raabe College of Pharmacy; **Marianne McCollum**, Professor and Assistant Dean for Assessment Regis University School of Pharmacy; **Brenda K. McCrady**, Practitioner and Assistant Director Arkansas State Board of Pharmacy; **Sharon McDonough**, Coordinator of Assessment and Assistant Professor University of Tennessee Health Science Center College of Pharmacy; **Marsha Millonig**, President and CEO Catalyst Enterprises, LLC; **Miriam Mobley-Smith**, Dean Chicago State University College of Pharmacy; **Gina D. Moore**, Director of Clinical Affairs University of Colorado Anschutz Medical Campus Skaggs School of Pharmacy and Pharmaceutical Sciences; **Jane Mort**, Professor and Associate Dean for Academic Programs South Dakota State University College of Pharmacy; **Jeanine Mount**, Associate Dean, Academic Affairs Northeastern University Bouve College of Health Sciences School of Pharmacy; **Warren A. Narducci**, Practitioner Think Whole Person Health Care; **Cynthia A. Naughton**, Senior Associate Dean and Associate Professor North Dakota State College of Pharmacy, Nursing, and Allied Sciences; **Steven Peseckis**, Associate Professor of Medicinal Chemistry University of Toledo College of Pharmacy

and Pharmaceutical Sciences; **Peggy Piascik**, Professor of Pharmacy Practice and Science University of Kentucky College of Pharmacy; **John A. Pieper**, President St. Louis College of Pharmacy; **Elizabeth Putnam**, Associate Professor and Vice Chair University of Montana College of Health Professions & Biomedical Sciences Skaggs School of Pharmacy; **Anna Ratka**, Professor and Chair Department of Pharmaceutical Sciences Chicago State University College of Pharmacy; **Sidhartha Ray**, Professor of Pharmaceutical Sciences Manchester University College of Pharmacy; **Indra K. Reddy**, Dean Texas A&M Health Science Center Irma Lerma Rangel College of Pharmacy; **Evan Robinson**, Dean and Professor Western New England University College of Pharmacy; **Kevin O. Rynn**, Associate Dean for Clinical Affairs and Associate Professor, Pharmacy Practice Rosalind Franklin University of Medicine and Science College of Pharmacy; **Arindam Basu Sarkar**, Associate Professor of Pharmaceutical Sciences University of Findlay College of Pharmacy; **Lauren Schlesselman**, Director of Assessment and Accreditation University of Connecticut School of Pharmacy; **Amy Seybert**, Department Chair and Associate Professor University of Pittsburgh School of Pharmacy; **Terry Short**, Practitioner; **Walter W. Siganga**, Professor, Pharmaceutical Sciences Southern Illinois University Edwardsville School of Pharmacy; **Robert Soltis**, Professor of Pharmacology Drake University College of Pharmacy and Health Sciences; **Bernard Sorofman**, Professor, Pharmacy Practice and Science University of Iowa College of Pharmacy; **Jon E. Sprague**, Part-Time Faculty and Committee Member, Ferris State University College of Pharmacy, and Director, Ohio Attorney General's Center for the Future of Forensic Science; **Mary Stamatakis**, Associate Dean/Associate Professor West Virginia University School of Pharmacy; **Susan Stein**, Associate Dean, College of Health Professions and Professor, School of Pharmacy Pacific University School of Pharmacy; **Joseph F. Steiner**, Dean, College of Health Sciences University of Wyoming School of Pharmacy; **Cindy Stowe**, Dean Sullivan University College of Pharmacy; **Joan Straumanis**, Former Member, ACPE Board of Directors; **Robert Supernaw**, Dean Wingate University School of Pharmacy; **Charles T. Taylor**, Dean and Professor, Pharmacy Practice Northeast Ohio Medical University College of Pharmacy; **Elena Umland**, Associate Dean Academic Affairs Thomas Jefferson University Jefferson School of Pharmacy; **Andrea Wall**, Assistant Dean for Student Affairs University of Cincinnati James L. Winkle College of Pharmacy; **Donald H. Williams**, Former Member, ACPE Board of Directors, and Practitioner; **Craig Wrenn**, Associate Professor of Pharmacology Drake University

College of Pharmacy and Health Sciences; **Sharon Youmans**, Vice Dean University of California-San Francisco; **Darla Zarley**, Director of Experiential Education Roseman University of Health Sciences College of Pharmacy; **S. William Zito**, Associate Dean for Assessment and Professor Pharmaceutical Sciences St. John's University College of Pharmacy & Allied Health Professions; **Thomas Zlatic**, Professor St. Louis College of Pharmacy

Board of Pharmacy Representation: The following representatives of the state boards of pharmacy of the state in which the College or School of Pharmacy is located observed the evaluation process: **Annemarie Theresa Arvanites**, Board Member Rhode Island State Board of Pharmacy; **Anil "Neil" Badlani**, Board Member California State Board of Pharmacy; **Lavanza Kerchryel Butler**, Board Member California State Board of Pharmacy; **Billy Steven Hart**, Executive Director Kentucky State Board of Pharmacy; **Stan Haywood**, Board Member North Carolina State Board of Pharmacy; **Victor Law**, Board Member California State Board of Pharmacy; **Luis Antonio Rivera-Lleras**, Board Member Colorado State Board of Pharmacy; **Yagnesh V. Patel**, Chairman Illinois State Board of Pharmacy; **Jason Penrod**, Board Member Nevada State Board of Pharmacy; **Rebecca Thornbury**, Board Member Virginia State Board of Pharmacy; **Cathleen Wingert**, Board Member New Mexico State Board of Pharmacy; **David Wuest**, Deputy Executive Secretary Nevada State Board of Pharmacy; **Kilee Yarosh**, Compliance Enforcement Specialist Ohio State Board of Pharmacy; **Sheri Zapadka**, Board President Ohio State Board of Pharmacy.

CONTINUING PHARMACY EDUCATION (CPE) PROGRAM

Applications for Accreditation as a provider of continuing pharmacy education Initial Applicants: A total of ten sets of application materials, submitted by organizations requesting ACPE accreditation status as providers of continuing pharmacy education, were evaluated by the Board this year. The organizations evaluated for consideration of initial accreditation and were granted accreditation status were: American Association of Colleges of Pharmacy, Bayfront Health St. Petersburg, Cambridge Health Alliance Department of Pharmacy, Cleveland Clinic Abu Dhabi, Escola de Pós-graduação em Saúde e Gestão, Intermountain Healthcare, Lone Star College - Tomball Pharmacy Technology, Orlando Health, Inc., St. John Fisher College Wegmans School of Pharmacy, and Tribune Group GmbH.

First Review of Applicants: A total of nine First Review Reports by applicants initially accredited in 2014 were evaluated. First Review Reports were submitted

by the following providers: All Children's Hospital Department of Pharmacy, Ascension Health Resource and Supply Management Group, LLC, International Pharmaceutical Federation (FIP), Medical Center of the Rockies Pharmacy University of Colorado Health – North, Medical Education Training Campus Pharmacy Technician Program, ScientiaCME, LLC, Specialty Pharma Education Center, Tennessee Pharmacists Consortium for Education, and Western New England University College of Pharmacy.

Second Review of Applicants: A total of seven Second Review Reports by applicants initially accredited in 2013 were evaluated. Second Review Reports were submitted by the following providers: Belmont University College of Pharmacy, Chicago State University College of Pharmacy, CPE Consultants, LLC, Hamad General Hospital, Loyola University Medical Center, Qatar University, and College of Pharmacy Scottsdale Healthcare.

Comprehensive Reviews as a Provider of Continuing Pharmacy Education

A total of forty-four Comprehensive Reviews were reviewed. Each review entailed an evaluation of a variety of materials reflecting the provider's CPE program, including sample continuing pharmacy education activities and a self-assessment report reviewed by Field Reviewers and CPE Commissioners. Comprehensive Reviews submitted by the following providers were evaluated:

American Society of Health-System Pharmacists; Annenberg Center for Health Sciences at Eisenhower; Cardinal Health Pharmacy Services, LLC; Children's Medical Center, Department of Pharmacy; CompleteRx; Dannemiller, Inc.; Emory University Hospital Department of Pharmaceutical Services; Ferris State University College of Pharmacy; Florida Pharmacy Association; Foundation for Care Management; Global Education Group; Kentucky Pharmacy Education and Research Foundation, Inc.; Lehigh Valley Hospital Pharmacy Department; Medical Education Resources, Inc.; Michigan Pharmacists Association; National Pharmacy Technician Association (NPTA); Nebraska Council for Continuing Pharmacy Education; New Jersey Pharmacists Association; New York Presbyterian Hospital Department of Pharmacy; Northeastern University Bouve College of Health Sciences School of Pharmacy; Ohio Pharmacists Foundation, Inc.; Palm Beach Atlantic University; PDA Training and Research Institute; Penn State Milton S. Hershey Medical Center; Pharmacy Healthcare Solutions, LTD; Philadelphia College of Pharmacy; Rutgers University Ernest Mario School of Pharmacy; Rx School; Society of Critical Care Medicine; South Dakota State

University College of Pharmacy; St. Louis College of Pharmacy; Sullivan University College of Pharmacy; Texas Society of Health-System Pharmacists, The; The Education Unit at ICON; The Medical Letter, Inc.; University of Georgia College of Pharmacy; University of Hawaii at Hilo College of Pharmacy; University of Illinois at Chicago College of Pharmacy; University of Kentucky College of Pharmacy; University of Mississippi School of Pharmacy; University of Oklahoma College of Pharmacy; University of the Pacific, Thomas J. Long School of Pharmacy and Health Sciences; Washington State University College of Pharmacy; and, West Virginia University School of Pharmacy.

Monitoring During the Accreditation Period

Interim Reports: Based upon previous Board accreditation actions, ninety-two interim reports were received during the year. These reports were analyzed against the issues noted in the earlier accreditation actions and were presented for consideration:

Academy of Managed Care Pharmacy; Alabama Pharmacy Association Research & Education Foundation; Alabama Society of Health-System Pharmacists; Alpha Zeta Omega Pharmaceutical Fraternity New York Alumni Chapter; American Academy of Clinical Toxicology, Inc.; American College of Apothecaries, Inc.; American College of Clinical Pharmacology; American Diabetes Association; American Health Resources; Association of Reproductive Health Professionals; Atlanta Academy of Institutional Pharmacists; Auburn University Harrison School of Pharmacy; Austin Community College Pharmacy Technician Program; Baptist Memorial Health Care Corporation; Barnett International; Beaumont Health System; Brigham and Women's Hospital Pharmacy; Brookdale Hospital Medical Center Department of Pharmacy Services; California Pharmacists Association; Campbell University College of Pharmacy and Health Sciences; Centers for Medicare and Medicaid Services; Chapters Health System; Connecticut Pharmacists Association; Dana-Farber Cancer Institute; Drug Store News; European Association of Hospital Pharmacists (EAHP); Fisher BioServices, Inc.; Florida Association of Consultant Pharmacists; Florida Society of Health-System Pharmacists, Inc.; Harris County Hospital District, Learning and Resource Center; Hematology/Oncology Pharmacy Association (HOPA); Howard University College of Pharmacy; Illinois Pharmacists Association; Indian Health Service Clinical Support Center; Institute for Brain Potential; Institute for Natural Resources (INR); Jefferson College of Population Health; JPS Health Network; Karmanos Cancer Center; Learn-Something, Inc.; Lee Memorial Health System;

Lippincott Continuing Medical Education Institute, Inc.; MED-IQ, LLC; MedStar Washington Hospital Center; Memorial Hermann; NACDS; National Association of Boards of Pharmacy and NABP Foundation, Inc.; National Community Pharmacists Association.

National Pharmaceutical Association, Inc.; New York State Council of Health-System Pharmacists; Northeast Kentucky Area Health Education Center; Northeast Ohio Medical University; Nuclear Pharmacy Services business of Cardinal Health; Ohio Northern University College of Pharmacy; PCMA; PESI, Inc.; Pharmacists Education Foundation; Pharmacists Society of the State of New York; Pharmacy Society of Wisconsin; Pharmacy Times Office of Continuing Professional Education; Premier, Inc.; Projects In Knowledge, Inc.; Saint Thomas West Hospital; Sanford-Brown; Select CE; Shenandoah University Bernard J. Dunn School of Pharmacy; Skaggs School of Pharmacy at the University of Montana; South Carolina Pharmacy Association; Southern Illinois University Edwardsville School of Pharmacy; Sparrow Hospital; St. Vincent Hospitals and Health Services, Department of Pharmacy; Stony Brook University Medical Center; StrategicHealthSolutions, LLC; Syntaxx Communications, Inc.; Temple University School of Pharmacy; Texas Pharmacy Association; The Centre for Pharmacy Postgraduate Education (CPPE), University of Manchester; Union University School of Pharmacy; University of Arizona College of Pharmacy, The; University of California, San Francisco, School of Pharmacy; University of Cincinnati College of Pharmacy; University of New England College of Pharmacy; University of New Mexico College of Pharmacy; University of North Carolina Eshelman School of Pharmacy; University of Pittsburgh Center for Continuing Education in the Health Sciences; University of Rhode Island College of Pharmacy; University of Texas Health Center at Tyler, The; Vanderbilt University Hospital Department of Pharmaceutical Services; Vindico Medical Education; Virginia Pharmaceutical Association; Virginia Society of Health-System Pharmacists; and, WellStar Health System Pharmacy.

Progress Reports: Based upon previous Board accreditation actions, eleven progress reports were received during the year. This report was analyzed against the issues noted in the earlier accreditation action and was presented for consideration:

American Association of Diabetes Educators; Colegio de Farmaceuticos de Puerto Rico; Idaho Society of Health-System Pharmacists; King's Daughters' Medical Center; MED2000, Inc.; Society of Nuclear Medicine and Molecular Imaging; Southeastern Michigan Society of Health-System Pharmacists; Utah Pharmacists Association;

and, VCU School of Pharmacy, Office of Continuing Education.

Providers Placed on Probation: The following providers were placed on probation: George Washington University Hospital Department of Pharmacy and Saudi Pharmaceutical Society c/o King Saud University College of Pharmacy.

Inactive Providers: During 2015, one provider (Medical Research Management) went to inactive status as an ACPE-accredited provider of continuing pharmacy education based upon their request. In Inactive Status the provider maintains its ACPE accreditation status as a CPE provider but agrees not to conduct any CPE activities as the primary provider or as the cosponsor and does not submit accreditation reports. ACPE's annual fee must continue to be paid.

Discontinued Providers: At the June 2015 and January 2016 meetings, ten organizations were discontinued as ACPE-accredited providers of continuing pharmacy education based on their request for a voluntary withdrawal or lapsed term. Discontinued providers included: American Pain Society; The Centre for Pharmacy Postgraduate (CPPE), University of Manchester; Henry Ford Health System; Inquisit; Pharmacy Healthcare Solutions, Ltd.; pmiCME; Rhode Island Society of Health-System Pharmacists; and, University of California Davis, Health System Department of Pharmacy.

Withdrawal of Accreditation: Institute for Post Graduate Continuing Education

On-going Monitoring: ACPE staff continued daily monitoring of accredited providers through review of Activity Description Forms (ADFs), responses to questions and requests for information from accredited providers, and follow-up to written complaints received regarding specific providers and/or continuing pharmacy education program activities.

Provider Guidance

During 2015, ACPE professional staff provided extensive technical assistance, consultation, and other resources to accredited providers as well as others seeking assistance. The policy of inviting providers to meet with ACPE professional staff in Chicago or at other locations of mutual convenience continues to serve an effective educational and communication purpose and administrator workshops continue to be well received.

ACPE CPE Administrator Workshops

These sessions include administrators from newly accredited providers as well as administrators from established provider organizations. The workshops are

designed to provide a working knowledge of the ACPE accreditation process as it relates to continuing pharmacy education, ACPE *Standards for Continuing Pharmacy Education*, policies and procedures, *Standards for Commercial Support*, Provider Web Tool, CPE Monitor™, and Continuing Professional Development as they relate to the provider's accredited continuing education program.

Two CPE Administrator Workshops were offered in Chicago, IL, April 27-28, 2015, and October 1-2, 2015. Total number of participants was 58. In addition, we sold 96 individual webinars on ACPE Standards for Continuing Pharmacy Education.

Field Reviewers

During 2015, the following field reviewers assisted with the review of self-assessment reports for Comprehensive Review for the CPE provider accreditation process:

David Alee, Orlando Health; **Barbara Barnes**, University of Pittsburgh; **Sara Bork**, Texas Children's Hospital; **Mary Bridgeman**, Ernest Mario School of Pharmacy; **Eric Buxton**, University of Wisconsin Madison School of Pharmacy; **Angela Clauson**, Belmont University; **Heather Clemons**, Sharp HealthCare; **Jeffrey Copeland**, University of the Incarnate Word; **Steven Crosby**, Massachusetts College of Pharmacy and Health Sciences University; **Amber Darr**, Shenandoah University; **Maryjo Dixon**, Pharmacy Times Office of Continuing Professional Education; **Carla Forbes**, MedAssets; **Tamara Fox**, Purdue University College of Pharmacy; **Jacob Gettig**, Midwestern University Chicago College of Pharmacy; **Justinne Guyton**, St. Louis College of Pharmacy; **JoAnn Harris**, American Society of Health-System Pharmacists; **Barbara Hayward**, National Community Pharmacists Association; **KaSandra Hensley**, Northeast Kentucky Area Health Education Center; **Dina Hunsinger-Norris**, Lebanon Veterans Administration Medical Center; **June Ikeda**, Hilo Medical Center; **Michele Ingram**, Projects In Knowledge, Inc.; **Charisse Johnson**, Chicago State University College of Pharmacy; **Barbara Jolly**, Sullivan University College of Pharmacy; **Seema Kazmi**, Northside Pharmacy; **Karen Kier**, Ohio Northern University; **Brandi Koepp**, Medical Center of the Rockies; **John Koerber**, Beaumont Health System; **Kim Koon**, Group Health; **Dana Mcleod**, United States Air Force; **Sue Melendy**, Beaumont Health System; **Patty Melissen**, New Albertson's Inc.; **Daniel Mickool**, University of New England; **W. Mark Moore**, Campbell University College of Pharmacy; **Megan Murphy-Menezes**, University of Florida College of Pharmacy; **Mai Nguyen**, Orlando Health; **Dolores Nobles-Knight**, Chicago State University College of Pharmacy; **Theresa**

Ofil, Texas A&M Health Science Center; **Lois Parker**, Massachusetts General Hospital Department of Pharmacy; **Kristine Paschalis**, American Diabetes Association; **Garth Reynolds**, Illinois Pharmacists Association; **Barbara Roper**, Veterans Administration El Paso; **Elizabeth Sebranek Evans**, Intermountain Healthcare; **Sam Shimomura**, Western University of Health Sciences; **Naomi Simwenyi**, Chicago State University College of Pharmacy; **Natasa Stevkovic**, Cook County Health and Hospitals System; **Nancy Stonis**, American Association of Diabetes Educators; **Rahmat Talukder**, College of Pharmacy, University of Texas at Tyler; **Joanne Trifone**, Walgreens; **Jena Valdes**, All Children's Hospital; and, **Scott Weston**, Belmont University.

International Services Program

International Services Program Advisory Group (ISPAG)

Members of the International Services Program Advisory Group were as follows:

Yousif Abdu Asiri, MS, PhD, Riyadh, Saudi Arabia
Lilian Azzopardi, BPharm (Hons), MPhil, PhD, MRPharmS, Msida, Malta

Tina Penick Brock, RPh, MS, EdD, San Francisco, California, USA

Robert W. Brueggemeier, PhD, Columbus, Ohio, USA

Bronwyn Clark, MCLinPharm, FPS, Canberra Area, Australia

Ildikó Csóka, MS, PharmD, PhD, Szeged, Csongrad, Hungary

Mahama Duwiejua, BPharm, PhD, Kumasi, Ghana
Rosa Issel Acosta González, MSc, PhD, Tamaulipas, Mexico

Lorraine Horgan, BSc, MEconSc, Dublin, Ireland
Roselyn Cain King, BS, PharmD, MPH, Silver Spring, Maryland, USA

Nahoko Kurosawa, PhD, Sapporo, Hokkaido, Japan
Roger Lander, PharmD, FASHP, FCCP, BCACP, Birmingham, Alabama, USA

Alan Lyles, ScD, MPH, RPh, Baltimore, Maryland, USA

Arijana Meštrovic, MPharm, DrSc, Zagreb, Croatia
Leonila M. Ocampo, RPh, MS, Manila, The Philippines

Tarcísio José Palhano, Brasília, Brazil
Antonio Sánchez Pozo, Granada, Spain
T.K. Ravi, MPharm, PhD, FAGE, Coimbatore, India
Timothy W. Rennie, MPharm, PhD, MRPharmS, Windhoek, Namibia

Chuthamane C. Suthisisang, BPharm, PhD, Bangkok, Thailand

P.T. Thomas, BPharm, MS, PhD, Subang Jaya, Selangor Darul Ehsan, Malaysia

Fe-Lin Lin Wu, BS, MS, PhD, Taipei, Taiwan

Certification Action Taken

On the basis of focused on-site evaluations conducted during the reporting year and communications received from the institutions, the Board of Directors determined the certification status along with specified terms and conditions for the professional programs noted below. (Note: A list of certified professional degree programs of colleges, schools, and faculties of pharmacy, which designates the respective history of the certification status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at www.acpe-accredit.org/international.) An action to "continue" implies that the certification term has been extended. An action to "affirm" implies that a previously established certification term has been confirmed. The certification actions taken are as follows:

For Purposes of Continuation of Certification

King Saud University College of Pharmacy, Kingdom of Saudi Arabia

Bachelor of Pharmacy (BPharm) and Doctor of Pharmacy (PharmD) programs: continued certification was granted. (2014-2015; 2018-2019)

For Purposes of Affirmation of Provisional Certification

Near East University Faculty of Pharmacy, Northern Cyprus

Master of Science in Pharmacy program: Provisional Certification was affirmed. (2014-2015; 2015-2016)

For Purposes of Consideration of Application for Certification

The University of Jordan, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan, submitted an application for certification requiring authorization of an on-site evaluation visit. The ACPE Board authorized the on-site evaluation visit for the BSc and PharmD degree programs of University of Jordan at the January 2016 Board Meeting.

Staff Consultations Requested

A Pre-Application Consultation was requested and completed for University of Jordan, Faculty of Pharmacy.

Evaluation Team Member Orientation and Training: Training sessions to review the Certification Quality Criteria and process, with a special focus on the role and responsibilities of evaluation team members,

were conducted on two occasions, with a total of two evaluators trained.

Evaluation Team Members: The success of on-site evaluation depends upon the effort and dedication of volunteers who serve as evaluation team members in addition to ACPE Board members, Commission members, and staff. For the two on-site evaluations conducted in 2015, only Staff and Board members served on evaluation teams.

Pharmacy Technician Education and Training Accreditation in Collaboration with the American Society of Health System Pharmacists

In early 2015, ACPE conducted the survey of the previously ASHP-accredited technician programs to help judge how they were addressing the new accreditation standards that had been developed and approved originally by ASHP and then accepted by the ACPE Board.

The first official Pharmacy Technician Accreditation Commission (PTAC) meeting was held in May 2015. The initial meeting followed a format previously used by ASHP where the lead site team surveyors provided

recommendations on PTAC actions that were approved by the Commissioners. The Commission reviewed information from the survey to which a total of 234 programs had responded. PTAC recommended 225 of the programs be approved to use the new ASHP/ACPE accredited designation and logo and both the ASHP and ACPE boards agreed. Other programs were either closing or needed additional information for consideration at the November PTAC meeting.

At the October PTAC meeting, the format was changed where PTAC commissioners were assigned as primary reviewers of technician education and training programs and discussion was held with the lead surveyors and the entire Commission as the basis of recommendations. Recommendations on new program accreditation and reaccreditation were considered at the January 2016 Board meeting. After the agreement of both the ASHP and ACPE boards, the program actions were reported in the ACPE Report of the Proceedings: https://www.acpe-accredit.org/pdf/ReportofProceedingsJanuary2016_Revised.pdf and as seen below:

Practice Site	City	State	Program#	Voted Action/Term
Tech Initial Accreditation				
Nursing Assistant Network Assoc.	New Orleans	LA	LA-06	Defer-May 2016
Ayers Career College	Shreveport	LA	LA-07	3
Northshore Technical Community College	Bogalusa	LA	LA-08	1
Remington College – Shreveport	Shreveport	LA	LA-09	3
Remington College – Lafayette	Lafayette	LA	LA-10	3
Remington College – Baton Rouge	Baton Rouge	LA	LA-11	3
Unitech Training Academy – Metairie	Metairie	LA	LA-12	1
Unitech Training Academy – Lake Charles	Lake Charles	LA	LA-13	1
Unitech Training Academy – Alexandria	Alexandria	LA	LA-14	1
Unitech Training Academy – Hourma	Hourma	LA	LA-15	1
Unitech Training Academy – West Monroe	West Monroe	LA	LA-16	1
Unitech Training Academy – Lafayette	Lafayette	LA	LA-17	1
Ross Medical Education Center – Davison	Davison	MI	MI-08	6
Ross Medical Education Center – Brighton	Brighton	MI	MI-09	6
Saint Paul College	Saint Paul	MN	MN-15	6
Johnston Community College	Smithfield	NC	NC-12	6
Wake Technical Community College	Raleigh	NC	NC-13	6
Ross Education, LLC – Niles Campus 207	Niles	OH	OH-09	6
Remington College – Nashville	Nashville	TN	TN-15	3
Remington College – Memphis	Memphis	TN	TN-16	3
Virginia College in Lubbock	Lubbock	TX	TX-37	3
Remington College – Houston	Houston	TX	TX-38	3
Remington College – Webster	Webster	TX	TX-39	3
Granite Technical Institute	Salt Lake City	UT	UT-03	1
Tech Reaccreditation				
Front Range Community College	Westminster	CO	CO-03	6
Jefferson Community and Technical College	Louisville	KY	KY-03	6
National American University –Roseville	Roseville	MN	MN-05	1
Aiken Technical College	Graniteville	SC	SC-08	3
Southeast Technical Institute	Sioux Falls	SD	SD-02	1
National American University	Sioux Falls	SD	SD093	1
Spokane Community College	Spokane	WA	WA-03	6
Tech Midterm Progress Reports				
Everest University – Orlando	Orlando	FL	FL-18	ACCEPT
Cleveland Clinic	Cleveland	OH	OH-06	ACCEPT
Renton Technical College	Renton	WA	WA-02	ACCEPT
Tech Special Case Progress Reports				
Charles A. Jones Career and Education Center, Sacramento City Unified School District	Sacramento	CA	CA-19	3
Everest College – Ontario	Ontario	CA	CA-37	DISCONTINUED
Everest University – Tampa	Tampa	FL	FL-21	ROC
Everest College – Bedford Park	Bedford Park	IL	IL-09	DISCONTINUED
Everest Institute – Detroit	Detroit	MI	MI-07	3
Minnesota State Community and Technical College	Wadena	MN	MN-03	1
Turtle Mountain Community College	Belcourt	ND	ND002	6 MONTHS-INTENT TO WITHDRAW
Southeastern Institute	North Charleston	SC	SC-15	ACCEPT
Lone Star College – North Harris	Houston	TX	TX-18	2

Also at the November PTAC meeting, requests from employer-based technician programs for changes in the accreditation standards were extensively discussed. PTAC recommended two changes involving the simulation and experiential requests to the ASHP and ACPE that were accepted via separate conference calls, for incorporation in the standards beginning January 1, 2016. A stakeholder conference organized by ASHP and ACPE to address needed competencies for pharmacy technicians across various employment groups, as well as whether two levels of accreditation standards are needed to meet marketplace needs will be explored by both boards in 2016, with a tentative date of February 2017

APPENDIX A

ACPE PUBLICATIONS – Copies of any of these publications can be downloaded from the

ACPE web site at www.acpe-accredit.org.

Accreditation Standards and Guidelines for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree Adopted January 15, 2006; Released February 17, 2006; Effective July 1, 2007; Guidelines Version 2.0 adopted January 23, 2011; Effective February 14, 2011.

Accreditation Standards and Key Elements for the Professional Degree Program in Pharmacy Leading to the Doctor of Pharmacy Degree, Adopted January 21, 2015

Guidance for the Accreditation Standards and Key Elements for the Professional Degree Program in Pharmacy Leading to the Doctor of Pharmacy Degree, Adopted January 21, 2015

Directory of Accredited Professional Programs of Colleges and Schools of Pharmacy Policies and Procedures for the Accreditation of Professional Degree Programs Directory of Accredited Providers of Continuing Pharmacy Education on ACPE Standards for Continuing Pharmacy Education Adopted June 20, 2007; Released October 5, 2007; Effective January 1, 2009 Continuing Pharmacy Education Policies and Procedures: CPE Standards; Effective June 2010

International Quality Criteria for Certification of Professional Degree Programs in Pharmacy, Adopted: June 20, 2012; Released: July 1, 2012

Policies and Procedures for Certification of Professional Degree Programs in Pharmacy in Countries other than the United States and its Territories; Adopted: January 21, 2016; Released: February 8, 2016

Directory of Certified Programs of Colleges and Schools of Pharmacy

APPENDIX B

ACPE Professional Program Accreditation, Continuing Pharmacy Education Provider Accreditation, and International Services Program Operations for the Twelve Months ending 12/31/15

Revenue	\$4,034,539
Expenses	\$3,845,959
Net	\$188,580

ACPE is appreciative of the ongoing, substantial financial support it receives from the American Association of Colleges of Pharmacy, American Pharmacists Association, and National Association of Boards of Pharmacy.

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