

Correction

The authors of “Do We Need to Design Course-Based Undergraduate Research Experiences for Authenticity?” (CBE Life Sci. Educ. [2016] 15, ar79; doi:10.1187/cbe.16-02-0102) wish to make the following correction to their article.

The original publication used the reference: Peffer ME, Renken M (2015). Science classroom inquiry (SCI) simulations for generating group-level learner profiles. PLoS One 10, e0120638.

The correct reference is: Peffer ME, Beckler ML, Schunn C, Renken M, Revak A (2015). Science classroom inquiry (SCI) simulations: a novel method to scaffold science learning. PLoS ONE 10, e0120638; doi:10.1371/journal.pone.0120638.

The correction was made to the html and PDF versions of the paper on the website on February 1, 2017. The corrected version, however, may not be reflected on other websites where the paper appears.